



**UKRAINIAN**  
FOR  
**SPEAKERS**  
OF  
**ENGLISH**

**Written Exercises**

Introductory  
and Intermediate  
Levels

Roma Franko

# **Ukrainian for Speakers of English**

## **Written Exercises**

**Roma Franko**



**Detselig Enterprises Ltd.**  
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# **Ukrainian for Speakers of English: Written Exercises**

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# LESSON 1

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

## Written Exercise 1.1

You will begin writing Ukrainian by learning how to form the letters of the alphabet.

Practise writing both the capital and small letters.

Capital **А** is **not** written like the English capital **A**.

**А а** *А а* \_\_\_\_\_

The top of the small **б** turns forward.

**Б б** *Б б* \_\_\_\_\_

The “cup” of the small **в** is closed.

**В в** *В в* \_\_\_\_\_

Capital **Г** is **not** written like the small **г**.

**Г г** *Г г* \_\_\_\_\_

Both capital **Г** and small **г** begin with a “hook”.

**Г г** *Г г* \_\_\_\_\_

Small **д** may be tall, but the stem **must** go backwards.

**Д д** *Д д* \_\_\_\_\_

The beginning stroke of **Е** **e** does **not** begin on the line.

**Е е** *Е е* \_\_\_\_\_

In **Є** **є**, the middle bar is **not** part of the main stroke; it is added afterwards.

**Є є** *Є є* \_\_\_\_\_

The middle strokes of both **Ж** and **ж** touch the line.

**Ж ж** *Жж* \_\_\_\_\_

Small **з** has an alternate form that goes below the line.

**З з** *Ззз* \_\_\_\_\_

The beginning stroke of **и** does **not** begin on the line.

**И и** *Ии* \_\_\_\_\_

Only the small **і** is dotted.

**І і** *Іі* \_\_\_\_\_

Both capital **Ї** and small **ї** must have **two** dots.

**Ї ї** *Її* \_\_\_\_\_

Both capital **Й** and small **й** have “curls” over them.

**Й й** *Йй* \_\_\_\_\_

Small **к** is **never** tall like the small English **k**.

**К к** *Кк* \_\_\_\_\_

Both capital **Л** and small **л** begin with a “hook”.

**Л л** *Лл* \_\_\_\_\_

Both capital **М** and small **м** begin with a “hook”.

**М м** *Мм* \_\_\_\_\_

Small **н** is always written as a short letter.

**Н н** *Нн* \_\_\_\_\_

Small **о** does **not** have a loop at the top.

**О о** *Оо* \_\_\_\_\_

---

Capital **Π** has **two** “sticks” or “legs”.

**Π π** Π n \_\_\_\_\_

Small **p** is **not** closed like the English written p.

**P p** P p \_\_\_\_\_

The beginning stroke of **C c** does **not** begin on the line.

**C c** C c \_\_\_\_\_

Capital **T** has **three** “sticks” or “legs”.

**T t** T t \_\_\_\_\_

The stem of capital **Y** turns backwards, stays on the line.

**Y y** Y y \_\_\_\_\_

Capital **Φ** sits on the line, small **φ** goes below it.

**Φ φ** Φ φ \_\_\_\_\_

The letters **X x** are **not** “crossed” like the English **X x**.

**X x** X x \_\_\_\_\_

Both capital **Ц** and small **ц** have a **short** “tail”.

**Ц ц** Ц ц \_\_\_\_\_

The stem of capital **Ч** turns forward, stays on the line.

**Ч ч** Ч ч \_\_\_\_\_

The last stroke of both **Ш** and **ш** comes up from the line.

**Ш ш** Ш ш \_\_\_\_\_

Both capital **Щ** and small **щ** have a **short** “tail”. (See **Ц ц**.)

**Щ щ** Щ щ \_\_\_\_\_

Small ю does **not** have a loop at the top.

Ю ю *Юю* \_\_\_\_\_

Both capital Я and small я begin with a “hook”.

Я я *Яя* \_\_\_\_\_

The “soft sign” is rarely written as a capital letter.

Ь ь *Ь, ь* \_\_\_\_\_

### Written Exercise 1.2

Practise joining letters as you write Ukrainian words.

1. Small letters are joined **without** any preceding “humps”.

*перо* \_\_\_\_\_

2. The letters г, л, м, я are always joined by their “hooks”.

*пляма* \_\_\_\_\_

3. Small о is joined from the bottom, **not** from the top.

*оюо* \_\_\_\_\_

4. Small ш is **never** joined like the small English w.

*шафа* \_\_\_\_\_

5. Small т may have a bar over it.

*там* \_\_\_\_\_

6. Small ш may be underlined.

*шя* \_\_\_\_\_

---



**Written Exercise 1.4**

You are now ready to begin writing words in Ukrainian.

You are *not* expected to place accent marks on the words that you write, and you are *not* expected to learn them at this time.

Always say the words as you write them.

**а** Там там

---

Так так

---

Зáраз зáраз

---

**е** Десь десь

---

Теж теж

---

Мéнше мéнше

---

**и** Ми ми

---

Ти ти

---

Ви ви

---

Чи чи

---

---

Піти піти

---

Жіти жіти

---

і Ні ні

---

Він він

---

о Бо бо

---

Що що

---

Хто хто

---

Ось ось

---

Гблосно гблосно

---

у Тут тут

---

Уже уже

---

Куді куді

---

я Як як

---

Прямо прямо

---

Щодня щодня

---

є Чує чує

---

Знає знає

---

Уміє уміє

---

ї Її її

---

Їду їду

---

Їсти їсти

---

ю Сюді сюді

---

Працію працію

---

Люблю люблю

---

### Written Exercise 1.5

Write a few personal names.

Оксána

---

Юрій

---

Віра

---

Якім

---

Маруся

---

Ромán

---

Надія

---

Івась

---

Лєся

---

Тарас

---

### Written Exercise 1.6

Write a few surnames.

Шевчénко

---

Костénко

---

Франкó

---

Драч

---

Українка

---

Павлічко

---

Мірний

---

Гончár

---

Стефáник

---

Дзюба

---

## LESSON 2

Name: \_\_\_\_\_

Due date: \_\_\_\_\_

### Written Exercise 2.1

1. Translate the personal pronouns into English.

ТИ _____	ВОНІ́ _____	МИ _____	ВІН _____
ВИ _____	ВОНА́ _____	Я _____	ВОНО́ _____

2. Fill in the Ukrainian personal pronouns.

	singular	plural
first person	_____	_____
second person	_____	_____
third person	_____	_____
	_____	_____
	_____	_____

3. Translate the personal pronouns into Ukrainian.

we _____	you [s] _____	he _____	they _____
I _____	she _____	it _____	you [p] _____

### Written Exercise 2.2

Complete the sentences with the correct forms of the words.

1. (ужé/вже)                      Ми \_\_\_\_\_ надвóри.
2. (удóма/вдóма)                Ви тепéр \_\_\_\_\_ ?
3. (ужé/вже)                      Він \_\_\_\_\_ тут.
4. (удóма/вдóма)                Вона́ вже \_\_\_\_\_ ?

### Written Exercise 2.3

Translate the short sentences into Ukrainian.

1. I'm here. \_\_\_\_\_
2. They're outdoors. \_\_\_\_\_
3. We are at home. \_\_\_\_\_
4. Are you [s] there? \_\_\_\_\_
5. Where are you [p]? \_\_\_\_\_
6. There they are! \_\_\_\_\_
7. Where is it? \_\_\_\_\_
8. Here she is! \_\_\_\_\_
9. Is he there? \_\_\_\_\_
10. It is here. \_\_\_\_\_

### Written Exercise 2.4

Translate the sentences into Ukrainian.

1. She's here now. \_\_\_\_\_
  2. He's still there. \_\_\_\_\_
  3. We're also at home. \_\_\_\_\_
  4. Are you [p] at home now? \_\_\_\_\_
  5. They're still outdoors. \_\_\_\_\_
  6. Where are you [s] now? \_\_\_\_\_
  7. Yes, I'm here now. \_\_\_\_\_
  8. No, it's still outside. \_\_\_\_\_
  9. They're also here. \_\_\_\_\_
  10. Is he still at home? \_\_\_\_\_
-

---

**Written Exercise 2.5**

Translate the mini-conversations into Ukrainian.

1. - Where is she now?

- She's at home.

- Is he also there?

- Yes, he's also at home.

2. - Are you [p] still here?

- Yes, we're still here.

- Where are they?

- They're also here.

3. - Is it here now?

- No, it's still outside.

- Where?! Where is it?

- There! It's there.

4. - Is he there already?

- No. He's still here.

- Is she also here?

- No, she's there already.

5. - Where are they now?

- They're here. Here they are!

- Are you [s] also here?

- Yes, I'm also here.





---

## LESSON 3

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 3.1

Translate the sentences into Ukrainian.

1. Where are you [p] now? Are you [p] here or there?

---

2. I'm here now, but sometimes I'm there.

---

3. She's always either here or at home.

---

4. Usually both he and I are at home.

---

5. Where is he now? Maybe he's outside again.

---

6. They're neither here nor outside. Where are they?

---

7. She's seldom here, but she's frequently there.

---

8. We're here already. Are they here too?

---

9. I'm usually here, but sometimes I'm there.

---

10. You [s] are here often, but he's always here.

---

---

### Written Exercise 3.2

Translate the mini-conversations into Ukrainian.

1. – Is she at home? \_\_\_\_\_  
– No, she's there. There she is! \_\_\_\_\_  
– Is he also there? \_\_\_\_\_  
– No, he's neither here nor there. \_\_\_\_\_
2. – Where are you [s]? \_\_\_\_\_  
– I'm here. I'm always here. \_\_\_\_\_  
– And where are they? \_\_\_\_\_  
– They're here. Here they are! \_\_\_\_\_
3. – Are you [p] here or there? \_\_\_\_\_  
– We're here. We're always here. \_\_\_\_\_  
– Are they also here? \_\_\_\_\_  
– No. Probably, they're at home. \_\_\_\_\_

### Written Exercise 3.3

Complete the sentences with the correct forms of the words.

1. (і/ї) Вона \_\_\_\_\_ він надв́орі.
2. (уд́ома/вд́ома) Хто \_\_\_\_\_ ?
3. (уж́е/вже) Він \_\_\_\_\_ вд́ома?
4. (і/ї) Де він \_\_\_\_\_ вона́?
5. (уж́е/вже) Хто \_\_\_\_\_ тут?
6. (уд́ома/вд́ома) Вона́ тепе́р \_\_\_\_\_ .
7. (уж́е/вже) Ми тако́ж \_\_\_\_\_ тут.
-

**Written Exercise 3.4**

Translate the mini-conversations into Ukrainian.

1. - Who's at home?

- She's at home.

- Is he also there?

- No, not yet.

2. - Where is it?

- Usually it's here.

- Where is it now?

- Maybe it's there.

3. - Where is he now?

- Perhaps he's outdoors.

- Outdoors?! Again?!

- Yes, he's always outdoors!

4. - Is she always there?

- No, sometimes she's here.

- Where is she now?

- She's there. There she is!

5. - Is he at home already?

- No, he's seldom at home.

- Where is he now?

- He's probably outdoors.



## LESSON 4

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 4.1

Fill in the Ukrainian personal pronouns.  
Translate the short sentences into English.

1. \_\_\_\_\_ слухає. \_\_\_\_\_
2. \_\_\_\_\_ знаєте. \_\_\_\_\_
3. \_\_\_\_\_ питаєш. \_\_\_\_\_
4. \_\_\_\_\_ пам'ятає. \_\_\_\_\_
5. \_\_\_\_\_ обідають. \_\_\_\_\_
6. \_\_\_\_\_ розмовляю. \_\_\_\_\_
7. \_\_\_\_\_ чуємо. \_\_\_\_\_

### Written Exercise 4.2

Fill in the correct verb forms.

**Infinitive: чути**

**Present Tense Stem: чу-**

я \_\_\_\_\_  
 ти \_\_\_\_\_  
 вона́ \_\_\_\_\_  
 ми \_\_\_\_\_  
 ви \_\_\_\_\_  
 вони́ \_\_\_\_\_

**Infinitive: вечéрати**

**Present Tense Stem: вечера-**

я \_\_\_\_\_  
 ти \_\_\_\_\_  
 він \_\_\_\_\_  
 ми \_\_\_\_\_  
 ви \_\_\_\_\_  
 вони́ \_\_\_\_\_

**Infinitive: уміти**

**Present Tense Stem: умі-**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: розмовляти**

**Present Tense Stem: розмовля-**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: розуміти**

**Present Tense Stem: розумі-**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: пам'ятати**

**Present Tense Stem: пам'ята-**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

### Written Exercise 4.3

Translate the verb forms into Ukrainian.

1. You [s] know how. \_\_\_\_\_
  2. They are listening. \_\_\_\_\_
  3. We're conversing. \_\_\_\_\_
  4. I'm having dinner. \_\_\_\_\_
  5. You [s] remember. \_\_\_\_\_
  6. Do you [p] understand? \_\_\_\_\_
  7. He is waiting. \_\_\_\_\_
  8. Who is inquiring? \_\_\_\_\_
  9. I am thinking. \_\_\_\_\_
  10. Are you [s] singing? \_\_\_\_\_
-

**Written Exercise 4.4**

Write an **affirmative** response in Ukrainian.  
 Use **я** to answer a question with you *[s]* in it.  
 Use **ми** to answer a question with you *[p]* in it.

1. Чи ти читаєш? \_\_\_\_\_
2. Чи ви розумієте? \_\_\_\_\_
3. Чи ти пам'ятаєш? \_\_\_\_\_
4. Чи ви чекаєте? \_\_\_\_\_
5. Чи ти питаєш? \_\_\_\_\_

Write a **negative** response in Ukrainian.

1. Чи ти розмовляєш? \_\_\_\_\_
2. Чи ви слухаєте? \_\_\_\_\_
3. Чи ти співаєш? \_\_\_\_\_
4. Чи ви думаєте? \_\_\_\_\_
5. Чи ти вечеряєш? \_\_\_\_\_

**Written Exercise 4.5**

Translate the sentences into Ukrainian.

1. She's reading, but who is listening?  
\_\_\_\_\_
2. He sings well, but you *[s]* sing better.  
\_\_\_\_\_
3. How much do you *[p]* remember, more or less?  
\_\_\_\_\_
4. You *[p]* speak excellently, but you *[p]* read badly.  
\_\_\_\_\_
5. How much do you *[p]* know? We know a lot!  
\_\_\_\_\_

6. Where are they having dinner and supper? I don't know.

---

7. How much do you [p] ask? We always ask a lot.

---

8. She understands very little. Do you [s] understand more?

---

9. Are you [s] listening? I'm listening, but I don't hear.

---

10. Where is he waiting? He's probably waiting outside.

---

### Written Exercise 4.6

Write **affirmative** sentences in Ukrainian.

1. to have dinner

---

2. to understand

---

3. to have supper

---

4. to think

---

5. to listen

---

Write **negative** sentences in Ukrainian.

1. to remember

---

2. to listen

---

3. to converse

---

4. to hear

---

4. to have breakfast

---



## LESSON 5

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 5.1

Fill in the Ukrainian pronouns.  
Translate the short sentences into English.

1. \_\_\_\_\_ встаю. \_\_\_\_\_
2. \_\_\_\_\_ п'ють. \_\_\_\_\_
3. \_\_\_\_\_ продаємо. \_\_\_\_\_
4. \_\_\_\_\_ купую. \_\_\_\_\_
5. \_\_\_\_\_ жартуєш. \_\_\_\_\_
6. \_\_\_\_\_ працює. \_\_\_\_\_
7. \_\_\_\_\_ телефоную. \_\_\_\_\_
8. \_\_\_\_\_ танцюєте. \_\_\_\_\_

### Written Exercise 5.2

Fill in the correct verb forms.

**Infinitive: купувати**

**Present Tense Stem: купу-**

я \_\_\_\_\_  
 ти \_\_\_\_\_  
 вона́ \_\_\_\_\_  
 ми \_\_\_\_\_  
 ви \_\_\_\_\_  
 вони́ \_\_\_\_\_

**Infinitive: танцювати**

**Present Tense Stem: танцю-**

я \_\_\_\_\_  
 ти \_\_\_\_\_  
 він \_\_\_\_\_  
 ми \_\_\_\_\_  
 ви \_\_\_\_\_  
 вони́ \_\_\_\_\_

### Written Exercise 5.3

Translate the verb forms into Ukrainian.

1. You *[s]* are drinking. \_\_\_\_\_
2. You *[p]* are joking. \_\_\_\_\_
3. She's working. \_\_\_\_\_
4. We're dancing. \_\_\_\_\_
5. I'm telephoning. \_\_\_\_\_
6. They're buying. \_\_\_\_\_
7. Who is selling? \_\_\_\_\_

### Written Exercise 5.4

Translate the sentences into Ukrainian.

1. They're selling, and we're buying.  
\_\_\_\_\_
  2. I get up early, but he gets up late.  
\_\_\_\_\_
  3. How does he work, quickly or slowly?  
\_\_\_\_\_
  4. Do you *[p]* always dance together? No, not always.  
\_\_\_\_\_
  5. They usually joke a lot. Even she sometimes jokes.  
\_\_\_\_\_
  6. Are you *[s]* phoning again?! I don't phone often!  
\_\_\_\_\_
  7. When do they get up? I don't know.  
\_\_\_\_\_
-

**Written Exercise 5.5**

Fill in the pronouns. Translate the verb forms into English.

1. \_\_\_\_\_ сміється. \_\_\_\_\_
2. \_\_\_\_\_ одружуються. \_\_\_\_\_
3. \_\_\_\_\_ одягається. \_\_\_\_\_
4. \_\_\_\_\_ купаюся. \_\_\_\_\_
5. \_\_\_\_\_ одягаєтеся. \_\_\_\_\_

**Written Exercise 5.6**

Fill in the correct verb forms.

**Infinitive: сміятися**

**Present Tense Stem: смі-ся**

я \_\_\_\_\_  
 ти \_\_\_\_\_  
 вона́ \_\_\_\_\_  
 ми \_\_\_\_\_  
 ви \_\_\_\_\_  
 вони́ \_\_\_\_\_

**Infinitive: одружуватися**

**Present Tense Stem: одружу-ся**

я \_\_\_\_\_  
 ти \_\_\_\_\_  
 він \_\_\_\_\_  
 ми \_\_\_\_\_  
 ви \_\_\_\_\_  
 вони́ \_\_\_\_\_

**Written Exercise 5.7**

Translate the verb forms into Ukrainian.

1. You [*p*] are laughing. \_\_\_\_\_
2. I'm dressing. \_\_\_\_\_
3. He's marrying. \_\_\_\_\_
4. Who is laughing? \_\_\_\_\_
5. You [*s*] are bathing. \_\_\_\_\_

### Written Exercise 5.8

Translate the sentences into Ukrainian.

1. We're laughing, but she's not laughing!

---

2. Are they dressing? Yes, and I'm also dressing.

---

3. Where do you [p] bathe? We usually bathe here.

---

4. Who's getting married? They're getting married.

---

5. They rarely laugh, but he's always laughing.

---

6. Are you [s] dressing already? No, not yet.

---

7. How do they usually laugh, loudly or quietly?

---

8. Do they dress quickly? No, very slowly.

---

9. Perhaps you [s] are joking, but I'm not joking!

---

10. They always drink quickly and we always drink slowly.

---

## LESSON 6

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 6.1

Fill in the pronouns. Translate the verb forms into English.

1. \_\_\_\_\_ несе́мо́. \_\_\_\_\_
2. \_\_\_\_\_ пли́вú. \_\_\_\_\_
3. \_\_\_\_\_ мо́жемо. \_\_\_\_\_
4. \_\_\_\_\_ везе́те. \_\_\_\_\_
5. \_\_\_\_\_ йде́ш. \_\_\_\_\_
6. \_\_\_\_\_ живу́. \_\_\_\_\_
7. \_\_\_\_\_ краду́ть. \_\_\_\_\_
8. \_\_\_\_\_ іде́. \_\_\_\_\_
9. \_\_\_\_\_ пливете́. \_\_\_\_\_

### Written Exercise 6.2

Fill in the correct verb forms.

**Infinitive: плисти́**

**Present Tense Stem: плив-**

я \_\_\_\_\_  
 ти \_\_\_\_\_  
 вона́ \_\_\_\_\_  
 ми \_\_\_\_\_  
 ви \_\_\_\_\_  
 вони́ \_\_\_\_\_

**Infinitive: кра́сти**

**Present Tense Stem: крад-**

я \_\_\_\_\_  
 ти \_\_\_\_\_  
 він \_\_\_\_\_  
 ми \_\_\_\_\_  
 ви \_\_\_\_\_  
 вони́ \_\_\_\_\_

**Infinitive: рості**

**Present Tense Stem: рост-**

я \_\_\_\_\_  
ти \_\_\_\_\_  
вона́ \_\_\_\_\_  
ми \_\_\_\_\_  
ви \_\_\_\_\_  
вони́ \_\_\_\_\_

**Infinitive: жити**

**Present Tense Stem: жив-**

я \_\_\_\_\_  
ти \_\_\_\_\_  
він \_\_\_\_\_  
ми \_\_\_\_\_  
ви \_\_\_\_\_  
вони́ \_\_\_\_\_

### Written Exercise 6.3

Translate the verb forms into Ukrainian.

1. You [*s*] are living. \_\_\_\_\_
2. I'm hauling. \_\_\_\_\_
3. They're able. \_\_\_\_\_
4. We're growing. \_\_\_\_\_
5. She's carrying. \_\_\_\_\_
6. They're swimming. \_\_\_\_\_
7. We're going [*on foot*]. \_\_\_\_\_
8. You [*p*] are able. \_\_\_\_\_

### Written Exercise 6.4

Translate these short sentences into Ukrainian.

1. I know how to sing. \_\_\_\_\_
  2. She can remember well. \_\_\_\_\_
  3. Can you [*s*] understand? \_\_\_\_\_
  4. Does he know how to sing? \_\_\_\_\_
  5. Can we have supper now? \_\_\_\_\_
-

6. Do they know how to dance?
7. Can you [p] work already?
8. Do you [s] know how to phone?
9. We know how to listen.
10. They don't know how to read.
11. Who can't hear?
12. Don't you [s] know how to sing?

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### Written Exercise 6.5

Translate the sentences into Ukrainian.

1. We all know how to read.
2. Is everyone at home already?
3. Everything grows there.
4. Is anything working?
5. Some [people] are dancing.
6. Is anybody listening?
7. No one is singing right now.
8. Are all of you [p] laughing?
9. Are some [things] working?
10. Something is growing here.
11. Is someone waiting there?
12. Nothing grows either here or there.

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### Written Exercise 6.6

Translate the sentences into Ukrainian.

1. They all know how to sing. Even he sings!

---

2. Can you [p] hear? Yes, we can hear very well.

---

3. Where do you [s] live, here or there? I live at home now.

---

4. Right now I'm going to the left, and he's going to the right.

---

5. What grows well here? Everything grows well here.

---

6. Do you [s] know how to sing? Yes, but I rarely sing.

---

7. Maybe she steals? No, no one steals here!

---

8. Right now everyone is here and we're all going together.

---

9. Does she know how to dance? Yes, she dances excellently!

---

10. He's growing very quickly now. I'm also growing!

---



## LESSON 7

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 7.1

Fill in the pronouns. Translate the verb forms into English.

1. \_\_\_\_\_ бóрються. \_\_\_\_\_
2. \_\_\_\_\_ беру́. \_\_\_\_\_
3. \_\_\_\_\_ пи́шеш. \_\_\_\_\_
4. \_\_\_\_\_ стóгне. \_\_\_\_\_
5. \_\_\_\_\_ орю́. \_\_\_\_\_
6. \_\_\_\_\_ шéпчете. \_\_\_\_\_
7. \_\_\_\_\_ хóчуть. \_\_\_\_\_
8. \_\_\_\_\_ брéшемо. \_\_\_\_\_

### Written Exercise 7.2

Fill in the correct verb forms.

**Infinitive: пла́кати**

**Present Tense Stem: плач-**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: каза́ти**

**Present Tense Stem: каж-**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: хотіти**

**Present Tense Stem: хоч-**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: шептати**

**Present Tense Stem: шепч-**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

### Written Exercise 7.3

Translate the verb forms into Ukrainian.

1. You [p] are crying. \_\_\_\_\_

2. Who is fighting? \_\_\_\_\_

3. We're whispering. \_\_\_\_\_

4. He's telling lies. \_\_\_\_\_

5. They're writing. \_\_\_\_\_

6. We're going [by vehicle]. \_\_\_\_\_

7. You [s] are ploughing. \_\_\_\_\_

8. I'm groaning. \_\_\_\_\_

9. Who is taking? \_\_\_\_\_

10. They're fighting. \_\_\_\_\_

11. He is going [by vehicle]. \_\_\_\_\_

12. They are ploughing. \_\_\_\_\_

---

---

**Written Exercise 7.4**

Translate the sentences into Ukrainian.

1. Are you *[p]* all whispering? Yes, we're all whispering.

---

2. Do you *[s]* cry often? No, I never cry!

---

3. Who is telling lies? We're not lying!

---

4. Are you *[p]* all riding together? Yes, even he's going!

---

5. Are they fighting again? No, nobody is fighting now.

---

6. Is someone crying? No, but someone is groaning.

---

7. Do you *[p]* know how to plough? Yes, I know how, but I can't.

---

**Written Exercise 7.5**

Translate the sentences into Ukrainian.

1. I'm here right now, but I'm going *[on foot]* there.

---

2. Is he outdoors? Yes, and I'm also going outdoors.

---

3. Where is she going *[by vehicle]*? She's not going anywhere.

---

---

5. Is she at home? No, but she's going *[on foot]* home now.

---

6. You *[p]* are coming *[by vehicle]* here, but they live there.

---

7. Where are you *[p]* going *[on foot]*? I'm not going anywhere.

---

### Written Exercise 7.6

Translate the sentences into Ukrainian.

1. I'm going *[on foot]* outside. Where are you *[s]* going *[on foot]*? Nowhere!

---

2. Where are you *[p]* going *[by vehicle]*, here or there?

---

3. Is someone at home? No, but we're all going *[on foot]* home now.

---

4. Is it here someplace? It's usually here. Here it is!

---

5. She's going *[by vehicle]* somewhere. Where? Maybe she's going home.

---

6. Where are they? Are they at home? Yes, they're all at home.

---

7. He's going *[on foot]* somewhere, but she wants to work at home.

---

## LESSON 8

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 8.1

Fill in the correct verb forms.

**Infinitive: голі́тися**

**Present Tense Stem: гол-ся**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: журі́тися**

**Present Tense Stem: жур-ся**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

### Written Exercise 8.2

Fill in the correct verb forms.

**Infinitive: спіші́ти**

**Present Tense Stem: спіш-**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: бі́гти**

**Present Tense Stem: біж-**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: тішитися**

**Present Tense Stem: тіш-ся**

я \_\_\_\_\_  
ти \_\_\_\_\_  
вона́ \_\_\_\_\_  
ми \_\_\_\_\_  
ви \_\_\_\_\_  
вони́ \_\_\_\_\_

**Infinitive: ва́жити**

**Present Tense Stem: важ-**

я \_\_\_\_\_  
ти \_\_\_\_\_  
він \_\_\_\_\_  
ми \_\_\_\_\_  
ви \_\_\_\_\_  
вони́ \_\_\_\_\_

**Infinitive: ска́ржитися**

**Present Tense Stem: скарж-ся**

я \_\_\_\_\_  
ти \_\_\_\_\_  
вона́ \_\_\_\_\_  
ми \_\_\_\_\_  
ви \_\_\_\_\_  
вони́ \_\_\_\_\_

**Infinitive: учи́тися**

**Present Tense Stem: уч-ся**

я \_\_\_\_\_  
ти \_\_\_\_\_  
він \_\_\_\_\_  
ми \_\_\_\_\_  
ви \_\_\_\_\_  
вони́ \_\_\_\_\_

**Written Exercise 8.3**

Translate the short sentences into Ukrainian.

1. You [s] are shouting. \_\_\_\_\_
  2. He's shaving. \_\_\_\_\_
  3. We're complaining. \_\_\_\_\_
  4. Who is talking? \_\_\_\_\_
  5. I'm lying down. \_\_\_\_\_
  6. She's delighted. \_\_\_\_\_
  7. We're studying. \_\_\_\_\_
-

---

8. Are you *[s]* running? \_\_\_\_\_

9. How much does he weigh? \_\_\_\_\_

10. Do they worry? \_\_\_\_\_

11. Do you *[p]* see? \_\_\_\_\_

12. Who's smoking? \_\_\_\_\_

### Written Exercise 8.4

Practise writing sentences in Ukrainian with **subordinate clauses**.

1. He says he shaves in the morning.

\_\_\_\_\_

2. Do you *[p]* know why they're always telling lies?

\_\_\_\_\_

3. Who can see where they're going *[on foot]* right now?

\_\_\_\_\_

4. She says she can study better at night.

\_\_\_\_\_

5. Who knows where they work during the day?

\_\_\_\_\_

6. We're worried because we think we weigh a lot.

\_\_\_\_\_

7. Why are you *[s]* always complaining? I never complain!

\_\_\_\_\_

8. Where do they usually study, here or at home?

\_\_\_\_\_

---

**Written Exercise 8.5**

Translate the sentences into Ukrainian.

1. I'm complaining because I want to be at home in the evening.

---

2. Do you [s] smoke? No, I don't smoke, but he smokes a lot.

---

3. Are they always so silent? No, but they're studying now.

---

4. Why are you [s] hurrying? I always hurry everywhere.

---

5. We're all very glad that you [p] are here already.

---

6. Does he shave already? No, not yet, but I shave frequently.

---

7. I'm talking, but you [p] are silent. Why don't you [p] talk?

---

8. Do you [s] always study at home? No, I usually study here.

---

9. Why are they screaming? I think they're afraid.

---

10. I know that she worries a lot, but I never worry.

---

---



## LESSON 9

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 9.1

Fill in the correct verb forms.

**Infinitive: спати**

**Present Tense Stem: сп-**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: дивітисся**

**Present Tense Stem: див-ся**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

### Written Exercise 9.2

Fill in the correct verb forms.

**Infinitive: мусити**

**Present Tense Stem: мус-**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: платіти**

**Present Tense Stem: плат-**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

### Written Exercise 9.3

Translate the short sentences into Ukrainian.

1. He fears. \_\_\_\_\_
2. Do they pay? \_\_\_\_\_
3. I'm frightened. \_\_\_\_\_
4. Who is standing? \_\_\_\_\_
5. You [s] are sleeping. \_\_\_\_\_
6. I'm looking. \_\_\_\_\_
7. You [p] have to. \_\_\_\_\_
8. Are you [s] flying? \_\_\_\_\_

### Written Exercise 9.4

Translate the sentences into Ukrainian.

1. Are they still sleeping? Yes, they like to sleep long.  
\_\_\_\_\_
  2. What are you [p] doing right now? We're looking and worrying.  
\_\_\_\_\_
  3. How much is she paying? Why do I have to pay more?  
\_\_\_\_\_
  4. What are they doing this evening? They're studying.  
\_\_\_\_\_
  5. Where are you [p] flying this morning? We're flying home.  
\_\_\_\_\_
  6. Today we're sitting here. Do you [p] usually sit there?  
\_\_\_\_\_
-

---

7. Are you [s] very frightened? No, I'm not at all afraid!

---

8. From where is he running, from here or from there?

---

9. What do you [p] want to do? We want to sing and dance!

---

10. They all like to talk, but no one likes to listen!

---

### Written Exercise 9.5

Translate the impersonal sentences into Ukrainian.

1. Do you [p] know, if one is allowed to sing here?

---

2. Why aren't you [p] listening? Please listen.

---

3. Is it necessary to whisper here? Yes, we all whisper here.

---

4. Can one sit there? No, one can't sit there.

---

5. Please sing together. We don't want to sing together!

---

6. One needn't cry! One needs to laugh!

---

---



## LESSON 10

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 10.1

Translate the sentences into Ukrainian.

1. Where do you [s] usually eat? I eat either here or at home.

\_\_\_\_\_

2. They're running home, because they want to eat.

\_\_\_\_\_

3. Does he always eat here? No, only in the morning.

\_\_\_\_\_

4. Why aren't you [p] eating? We aren't eating, because we don't want to eat.

\_\_\_\_\_

### Written Exercise 10.2

Fill in the correct verb forms.

**Infinitive: ходіти**

**Present Tense Stem: ход-**

я \_\_\_\_\_

ти \_\_\_\_\_

вона́ \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

**Infinitive: їздити**

**Present Tense Stem: їзд-**

я \_\_\_\_\_

ти \_\_\_\_\_

він \_\_\_\_\_

ми \_\_\_\_\_

ви \_\_\_\_\_

вони́ \_\_\_\_\_

### Written Exercise 10.3

Give the infinitives of the following verb forms.  
Identify the verbs as being either durative or iterative.

	<b>Infinitive</b>	<b>Durative or Iterative</b>
1. Вона́ пливé.	_____	_____
2. Що́ ти несéш?	_____	_____
3. Вони́ йдúть.	_____	_____
4. Ми літаéмо.	_____	_____
5. Я бігаю.	_____	_____
6. Він і́де.	_____	_____
7. Що́ ти везéш?	_____	_____
8. Чи ви пла́ваєте?	_____	_____
9. Хто́ біжіть?	_____	_____
10. Вони́ летіть.	_____	_____

### Written Exercise 10.4

Give the required verb forms.

	<b>Durative Verb</b>	<b>Iterative Verb</b>
1. They run.	_____	_____
2. He hauls.	_____	_____
3. It flies.	_____	_____
4. We walk.	_____	_____
5. She swims.	_____	_____
6. Who rides?	_____	_____
7. I carry.	_____	_____

---

**Written Exercise 10.5**

Underline the infinitive that should be used in the sentences.  
Complete the sentences with the correct verb forms.

1. (плисти́/пла́вати)            Куді́ він за́раз \_\_\_\_\_ ?
2. (леті́ти/літа́ти)            Вони́ вночі́ ча́сто \_\_\_\_\_ .
3. (бі́гти/біга́ти)            Чому́ вони́ за́раз куді́сь \_\_\_\_\_ .
4. (везти́/вози́ти)            Ми щоти́жня бага́то \_\_\_\_\_ .
5. (іти́/ходи́ти)            Вона́ щодня́ ду́же бага́то \_\_\_\_\_ .
6. (і́хати/і́здити)            Я ча́сто \_\_\_\_\_ туди́.
7. (леті́ти/літа́ти)            За́раз ми всі́ \_\_\_\_\_ додо́му.
8. (плисти́/пла́вати)            Вона́ му́сить бага́то \_\_\_\_\_ .
9. (і́хати/і́здити)            Ми не х́чемо \_\_\_\_\_ додо́му.
10. (бі́гти/біга́ти)            Ка́жуть, що вони́ лю́блять \_\_\_\_\_ .
11. (леті́ти/літа́ти)            Зві́дки вони́ \_\_\_\_\_ ?
12. (іти́/ходи́ти)            Вона́ не лю́бить \_\_\_\_\_ .
13. (нести́/носи́ти)            За́раз вона́ бага́то \_\_\_\_\_ додо́му.
14. (плисти́/пла́вати)            Де ви лю́бите \_\_\_\_\_ улі́тку?
15. (бі́гти/біга́ти)            Вони́ щодня́ \_\_\_\_\_ надво́рі.
16. (везти́/вози́ти)            Куді́ ти \_\_\_\_\_ так бага́то?
17. (іти́/ходи́ти)            Хто за́раз \_\_\_\_\_ сюди́?
18. (і́хати/і́здити)            Вони́ куді́сь \_\_\_\_\_ , але́ куді́?
19. (леті́ти/літа́ти)            Вони́ ще не вмі́є \_\_\_\_\_ .
20. (плисти́/пла́вати)            Узі́мку вони́ рідко \_\_\_\_\_ .

### Written Exercise 10.6

Translate the sentences into Ukrainian.

1. Do you [s] want to eat here or at home? I don't want to eat!

---

2. Do you [s] drive home every week? No, every month.

---

3. Why are you [p] hurrying outdoors? We want to smoke.

---

4. I can't work because she phones every hour!

---

5. I think they understand well, but I understand better.

---

6. They say we have to work again this evening.

---

7. Why are you [s] afraid? Someone is screaming outside.

---

8. How often does he have to shave? Every day.

---

9. He likes to laugh and joke, but I like to study!

---

10. They're worrying, because they don't know how to write.

---

---



**Written Exercise 10.7**

Translate the sentences into Ukrainian.

1. Every morning he gets up, bathes, shaves, and dresses.  
\_\_\_\_\_
  2. Why aren't they silent? Why are they laughing and whispering?  
\_\_\_\_\_
  3. I'm sitting and they're standing. No one is lying down.  
\_\_\_\_\_
  4. Are they afraid? Yes, some are even groaning and crying!  
\_\_\_\_\_
  5. Who knows if they are joking or telling a lie?  
\_\_\_\_\_
  6. He has to eat and sleep a lot because he's growing quickly.  
\_\_\_\_\_
  7. Where do you *[s]* live now? I still have to live at home.  
\_\_\_\_\_
  8. Why are you *[p]* worried? I'm worried because I can't sleep.  
\_\_\_\_\_
  9. We're marrying in the fall; we have to work in the summer.  
\_\_\_\_\_
  10. She's happy that he likes to dance. They dance excellently!  
\_\_\_\_\_
-

### Written Exercise 10.8

Write a few sentences with subordinate clauses.

Try to use auxiliary verbs with the verbs that are suggested.

1. to stand

---

---

2. to fly

---

---

3. to shave

---

---

4. to be silent

---

---

5. to sleep

---

---

6. to fear

---

---

7. to worry

---

---

8. to smoke

---

---

9. to sit

---

---

10. to shout

---

---

## LESSON 11

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 11.1

Indicate whether the following nouns are **animate** or **inanimate**.

- |                    |                    |
|--------------------|--------------------|
| 1. студентка _____ | 2. таблиця _____   |
| 3. прізвище _____  | 4. професор _____  |
| 5. підручник _____ | 6. афіша _____     |
| 7. гений _____     | 8. комп'ютер _____ |
| 9. зшит _____      | 10. жінка _____    |

### Written Exercise 11.2

Write either **хто** or **що** in the blanks.

- |                   |                    |
|-------------------|--------------------|
| 1. вчитель _____  | 2. наплічник _____ |
| 3. лекція _____   | 4. школярка _____  |
| 5. учениця _____  | 6. музей _____     |
| 7. завдання _____ | 8. двері _____     |
| 9. олівець _____  | 10. перо _____     |

### Written Exercise 11.3

Indicate the **gender** of the following nouns.

- |                    |                   |
|--------------------|-------------------|
| 1. чоловік _____   | 2. словник _____  |
| 3. учителька _____ | 4. перо _____     |
| 5. кляса _____     | 6. товариш _____  |
| 7. завдання _____  | 8. музей _____    |
| 9. течка _____     | 10. олівець _____ |

### Written Exercise 11.4

List, according to **gender** and in **alphabetical order in Ukrainian**, all the nouns in the vocabulary for this lesson. Do not include words presented in italics.

Masculine	Feminine	Neuter
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	
6. _____	6. _____	
7. _____	7. _____	
8. _____	8. _____	
9. _____	9. _____	
10. _____	10. _____	
11. _____	11. _____	
12. _____	12. _____	
13. _____	13. _____	
14. _____	14. _____	
15. _____	15. _____	
16. _____		
17. _____		

List the two **plural nouns** in alphabetical order.

1. _____	2. _____
----------	----------

---

**Written Exercise 11.5**

Translate the questions and answers into Ukrainian.

1. Is this a student? Yes, this is a student.

---

2. Are these stairs? Yes, these are stairs.

---

3. Is that a dictionary? No, that's not a dictionary.

---

4. Is this a surname? Yes, this is a surname.

---

5. Is that a professor? Yes, that's a professor.

---

6. Is this a textbook? No, this isn't a textbook.

---

7. Is this a chalkboard? Yes, this is a chalkboard.

---

**Written Exercise 11.6**

Write **він**, **вона**, **воні**, or **вони** in the blanks.

1. прізвище \_\_\_\_\_

2. товаришка \_\_\_\_\_

3. університет \_\_\_\_\_

4. двері \_\_\_\_\_

5. коридор \_\_\_\_\_

6. завдання \_\_\_\_\_

7. школа \_\_\_\_\_

8. підручник \_\_\_\_\_

9. місце \_\_\_\_\_

10. школяр \_\_\_\_\_

---

### Written Exercise 11.7

Translate the sentences into Ukrainian.

1. I think Maria is either a teacher or a professor.

---

2. Here's the textbook, but where's the notebook? It's there.

---

3. Where's the poster? The teacher [m] says it's to the left.

---

4. Do you [s] know where the assignment is? Why is it at home?

---

5. Where is the genius going? He says he's going home.

---

6. Here's the pencil, but where's the eraser? There it is!

---

7. Where's the door? Is it there? No, it's here.

---

8. Is the museum to the left? No, it's to the right.

---

9. Where's the computer? No one knows where it is.

---

10. Here's the classroom, but where's the door? It's here!

---

## LESSON 12

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 12.1

Identify the nouns according to their **gender** and the **declension** to which they belong. Use abbreviations.

- |                                 |                      |
|---------------------------------|----------------------|
| 1. помешкання _____ <i>N,S2</i> | 2. бібліотека _____  |
| 3. кафетерія _____              | 4. поліца́й _____    |
| 5. перехрестя _____             | 6. крісло _____      |
| 7. секретар _____               | 8. готель _____      |
| 9. лікарня _____                | 10. прізвище _____   |
| 11. гара́ж _____                | 12. село́ _____      |
| 13. турист _____                | 14. медсестра́ _____ |
| 15. робітниця _____             | 16. комп'ю́тер _____ |
| 17. лікар _____                 | 18. шпита́ль _____   |
| 19. авто́ _____                 | 20. зло́дій _____    |

### Written Exercise 12.2

Translate the sentences into Ukrainian.

1. Is Roman a mechanic or a driver? He's a driver.

\_\_\_\_\_

2. I think Oksana is a librarian. No, she's a teacher.

\_\_\_\_\_

3. Ivan and Ostap are friends. They often study together.

\_\_\_\_\_

4. Why is the patient, Olena Panchuk, groaning and crying?

---

5. The doctor, Ihor Faryna, has to work every day.

---

6. She thinks that Slawko Dudar is a secretary.

---

7. Is the tourist, Nina Senchuk, here? Yes, here she is!

---

8. Who is this? This is the librarian, Volodymyr Antonenko.

---

9. Is Bohdan Rawlyk a thief? No! He's a police officer!

---

10. Where is the secretary, Tamara Chubak? She's at home.

---

### Written Exercise 12.3

Give the stems of the nouns.

1. місто \_\_\_\_\_

2. крейда \_\_\_\_\_

3. поліца́й \_\_\_\_\_

4. стіл \_\_\_\_\_

5. перехрестя \_\_\_\_\_

6. прізвище \_\_\_\_\_

7. олівець \_\_\_\_\_

8. будинок \_\_\_\_\_

9. лекція \_\_\_\_\_

10. лікарня \_\_\_\_\_

11. дім \_\_\_\_\_

12. завдання \_\_\_\_\_

13. секретар \_\_\_\_\_

14. афіша \_\_\_\_\_

---



**Written Exercise 12.4**

Write the stems and the **nominative plural** forms.

	<b>Stem</b>	<b>Nominative Plural</b>
1. pen	_____	_____
2. genius	_____	_____
3. apartment	_____	_____
4. garage	_____	_____
5. hospital	_____	_____
6. office	_____	_____
7. surname	_____	_____
8. briefcase	_____	_____
9. teacher [ <i>m</i> ]	_____	_____
10. poster	_____	_____

**Written Exercise 12.5**

Write the **nominative singular** and the **nominative plural** forms.

	<b>Nominative Singular</b>	<b>Nominative Plural</b>
1. house	_____	_____
2. home	_____	_____
3. car	_____	_____
4. doctor [ <i>m</i> ]	_____	_____
5. driver	_____	_____
6. intersection	_____	_____
7. lesson	_____	_____
8. table	_____	_____
9. worker [ <i>f</i> ]	_____	_____
10. manager [ <i>m</i> ]	_____	_____

### Written Exercise 12.6

Translate the sentences into Ukrainian.

1. The professors are here, but the students are at home.

---

2. Do you [p] know why the secretaries aren't working today?

---

3. Where are the thieves going? They're not going anywhere!

---

4. The textbooks are here and the dictionaries are to the left.

---

5. The bosses are happy that the labourers are working quickly.

---

6. No one knows where the cars and the drivers are right now.

---

7. The offices are to the right. And where are the stairs?

---

8. They say the pupils know where the towns and villages are.

---

9. Nadia says that today the patients are joking and laughing.

---

10. I think Ihor knows where the lessons and assignments are.

---

---

---

## LESSON 13

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 13.1

Write the vocative plural forms.

- |                     |                     |
|---------------------|---------------------|
| 1. робітніця _____  | 2. товариш _____    |
| 3. людина _____     | 4. офіціантка _____ |
| 5. онук _____       | 6. хлопець _____    |
| 7. дитина _____     | 8. дівчина _____    |
| 9. батькі _____     | 10. пані _____      |
| 11. офіціант _____  | 12. учениця _____   |
| 13. студентка _____ | 14. водій _____     |
| 15. лікар _____     | 16. учитель _____   |

### Written Exercise 13.2

Write the vocative singular forms.

- |                     |                    |
|---------------------|--------------------|
| 1. медсестра _____  | 2. дідусь _____    |
| 3. дід _____        | 4. чоловік _____   |
| 5. Надія _____      | 6. геній _____     |
| 7. зять _____       | 8. тато _____      |
| 9. робітніця _____  | 10. кузень _____   |
| 11. син _____       | 12. товариш _____  |
| 13. брат _____      | 14. бабуся _____   |
| 15. хлопець _____   | 16. учениця _____  |
| 17. начальник _____ | 18. секретар _____ |
-

### Written Exercise 13.3

Write the **vocative** singular forms.

- |            |       |            |       |
|------------|-------|------------|-------|
| 1. Павло   | _____ | 2. Іванна  | _____ |
| 3. Стефан  | _____ | 4. Віталій | _____ |
| 5. Ярослав | _____ | 6. Данило  | _____ |
| 7. Петрик  | _____ | 8. Лара    | _____ |
| 9. Наталія | _____ | 10. Василь | _____ |
| 11. Ольга  | _____ | 12. Оля    | _____ |
| 13. Сбня   | _____ | 14. Богдан | _____ |

### Written Exercise 13.4

Translate the sentences into Ukrainian.

1. Good morning, Markian! \_\_\_\_\_
  2. How are you, Serhiy? \_\_\_\_\_
  3. So long, Svitlana! \_\_\_\_\_
  4. Good day, Orest! \_\_\_\_\_
  5. All the best, Victor! \_\_\_\_\_
  6. Good night, Kalyna! \_\_\_\_\_
  7. Watch out, Nestor! \_\_\_\_\_
  8. Many thanks, Marika! \_\_\_\_\_
  9. That's great, Maria! \_\_\_\_\_
  10. See you tomorrow, Lesya! \_\_\_\_\_
  11. Hi, Volodymyr! \_\_\_\_\_
  12. Good-bye, Slawko! \_\_\_\_\_
-

**Written Exercise 13.5**

Translate the sentences into Ukrainian.

1. Thank you, Mr. Dershko.

---

2. You're welcome, Mrs. Bodnar.

---

3. Good-bye, Miss Petryshyn.

---

4. I'm sorry, Mr. Kindrachuk.

---

5. Good morning, Miss Fedun.

---

6. Not at all, Miss Dorosh.

---

7. It's a pleasure, Mrs. Tkachuk.

---

8. Wait, Miss Kovalenko.

---

9. How are you, Mr. Franko?

---

10. Good-bye, Mrs. Labach.

---

**Written Exercise 13.6**

Translate the sentences into Ukrainian.

Do not try to translate words like **your** that appear in parentheses: (your).

1. Children, why are you talking and laughing so loudly?

---

2. Do you know where the farm is, Danylo? Let's go there!

---

3. Daddy, the relatives are here already. Where's mom?

---

4. Do you know where the nieces and nephews are, Odarka?

---

5. Ladies and Gentlemen! The cafeteria is straight ahead!

---



---

## LESSON 14

Name: \_\_\_\_\_

Due date: \_\_\_\_\_

### Written Exercise 14.1

Write the **stems** and the **locative plural** forms.

	Stem	Locative Plural
1. office	_____	_____
2. room	_____	_____
3. corridor	_____	_____
4. kitchen	_____	_____
5. store	_____	_____
6. bed	_____	_____
7. sidewalk	_____	_____
8. museum	_____	_____
9. intersection	_____	_____
10. motel	_____	_____

### Written Exercise 14.2

Translate the sentences into Ukrainian.

1. Are the children sitting on the stairs or on the chairs?

\_\_\_\_\_

2. Do students like to study in bedrooms or in dining rooms?

\_\_\_\_\_

3. Who knows what's in the cupboards and in the drawers?

\_\_\_\_\_

---

4. They say that patients don't like to be in hospitals.

---

5. Police officers work both in cities and in villages.

---

6. Usually families live either in houses or in apartments.

---

7. Now people don't smoke in buildings; they smoke on balconies and verandas.

---

8. Are the cars in garages or are they on the streets?

---

9. Tourists eat in restaurants, and sleep in motels and hotels.

---

10. Waiters work in restaurants and cashiers work in stores.

---

### Written Exercise 14.3

Write the **locative singular** forms.

1. sidewalk \_\_\_\_\_

2. bookstore \_\_\_\_\_

3. bathroom \_\_\_\_\_

4. cafeteria \_\_\_\_\_

5. garage \_\_\_\_\_

6. textbook \_\_\_\_\_

7. corridor \_\_\_\_\_

8. library \_\_\_\_\_

9. hotel \_\_\_\_\_

10. university \_\_\_\_\_

11. apartment \_\_\_\_\_

12. village \_\_\_\_\_

13. poster \_\_\_\_\_

14. intersection \_\_\_\_\_

---



**Written Exercise 14.4**

Translate the sentences into Ukrainian.

1. Is the dictionary on the table? No, it's on the floor.

---

2. Are the boys at home or at school? They're on the farm.

---

3. Are the girls waiting in the museum or in the car?

---

4. In the summer I work either in a library or in a bank.

---

5. In the winter I usually live in an apartment in the city.

---

6. The furniture is in a display window in the store.

---

7. I think the money is in a drawer in the cupboard.

---

8. At home I eat either in the kitchen or in the dining room.

---

9. Vasyl says the knapsack is on the bed in the bedroom.

---

10. The children like to sit on the rug in the living room.

---

---

### Written Exercise 14.5

Translate the sentences into Ukrainian.

1. Where is the book? It's here. Is the surname on it?

---

2. The car is in the garage. Do you [p] know what's in it?

---

3. What's on the door? Is the poster on it?

---

### Written Exercise 14.6

Translate the sentences into Ukrainian.

Be careful about the **word order** in your sentences.

1. There are pens and pencils in the drawer.

---

2. The furniture is already in the apartment.

---

3. There are salesclerks and customers in the bookstore.

---

4. The money is in the drawer in the cash register.

---

5. Do you [p] know if there are rugs on the floors?

---

6. They say there are thieves in the building!

---

---

---

## LESSON 15

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 15.1

Write the accusative singular forms.

- |             |       |               |       |
|-------------|-------|---------------|-------|
| 1. snack    | _____ | 2. bookstore  | _____ |
| 3. cocktail | _____ | 4. assignment | _____ |
| 5. apple    | _____ | 6. place      | _____ |
| 7. road     | _____ | 8. nephew     | _____ |
| 9. car      | _____ | 10. aunt      | _____ |
| 11. waiter  | _____ | 12. party     | _____ |
| 13. woman   | _____ | 14. supper    | _____ |

### Written Exercise 15.2

Translate the following questions and answers.

1. What do you
- [s]*
- see? I see a bank and a store.
- 
- \_\_\_\_\_

2. Whom do you
- [p]*
- see? We see a boy and a girl.
- 
- \_\_\_\_\_

3. Do you
- [p]*
- have a house? No, we have an apartment.
- 
- \_\_\_\_\_

4. Do you
- [s]*
- drink coffee or milk for breakfast?
- 
- \_\_\_\_\_

5. Do you
- [s]*
- want to eat an apple or an orange?
- 
- \_\_\_\_\_
- 
-

6. Do you [p] know the granddaughter or the grandson?

\_\_\_\_\_

7. Do you [s] know the professor or the teacher [ff]?

\_\_\_\_\_

8. They say they see a police officer in the bank.

\_\_\_\_\_

9. I think dad is buying a book in the bookstore.

\_\_\_\_\_

10. Svitlana says she sees a man and a child on the street.

\_\_\_\_\_

### Written Exercise 15.3

Write the **accusative plural** forms.

1. oranges \_\_\_\_\_

2. boys \_\_\_\_\_

3. girls \_\_\_\_\_

4. assignments \_\_\_\_\_

5. waitresses \_\_\_\_\_

6. shelves \_\_\_\_\_

7. tourists \_\_\_\_\_

8. salesclerks [m] \_\_\_\_\_

9. customers [ff] \_\_\_\_\_

10. daughters \_\_\_\_\_

11. brothers \_\_\_\_\_

12. nephews \_\_\_\_\_

13. sisters \_\_\_\_\_

14. parents \_\_\_\_\_

15. cars \_\_\_\_\_

16. grandchildren \_\_\_\_\_

17. tickets \_\_\_\_\_

18. children \_\_\_\_\_

19. people \_\_\_\_\_

20. cards \_\_\_\_\_

---

**Written Exercise 15.4**

Translate the sentences into Ukrainian.

1. Does Natalka have cousins, aunts, and uncles?

---

2. The pupils have books, dictionaries, and textbooks in (their) knapsacks.

---

3. They're buying tables, chairs, beds, and computers.

---

4. From here I see the stairs, the door, and the furniture.

---

5. Do you [*p*] know the salesclerks [*f*] and the customers [*m*]?

---

6. Do you [*s*] remember the granddaughters and grandsons?

---

**Written Exercise 15.5**

Translate the sentences into Ukrainian.

1. I play baseball and football in the summer. What do you [*s*] play?

---

2. What are they playing? They're playing checkers again.

---

3. Do you [*p*] like to play cards? No, but I like to play chess.

---

4. Doesn't anyone here play tennis? We all play tennis.

---

---

**Written Exercise 15.6**

Translate the sentences into Ukrainian.

1. Halyna, what are you [s] preparing for a snack today?

---

2. I'm paying for both the coffee and the tea.

---

3. Is Yaroslaw buying a house, a store, or a garage?

---

4. When does the teacher [f] usually enter the classroom?

---

5. The aunt is always thinking about the nieces and the nephews.

---

6. The child is placing the book on the shelf in the bedroom.

---

7. Taras, about whom are you [s] writing? About the relatives.

---

8. Are you [s] thinking about the children? No, about the parents.

---

9. Melania is putting the wine and the punch on the table.

---

10. They're talking about the cafeteria and the cashiers.

---

---

## LESSON 16

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 16.1

Translate the sentences into Ukrainian.

1. Do you [p] know them, Mrs. Chubak? Yes, I know him and I also know her.

---

2. Do you [p] see the intersection, Mr. Bodnar? Yes, I see it.

---

3. Do they understand you [p], Miss Sych? Yes, and I understand them.

---

4. About whom are they talking? They're talking about us.

---

5. Who is paying for the furniture, Lukash? I'm paying for it.

---

6. Are you [s] buying the house? Yes, I'm buying it.

---

7. Can you [s] hear the professor, Nestor? Yes, I can hear him.

---

8. Who's reading the textbook, Paul? I'm reading it.

---

9. David, can you [s] see me? Yes, I can see you [s].

---

---

### Written Exercise 16.2

Translate the sentences into Ukrainian.

1. The son plays the drum and the father plays the accordion.

---

2. What are you *[s]* looking at, Nina? I'm looking at a sopilka.

---

3. Are you *[p]* going to the concert this evening, Mr. Panchuk?

---

4. Is the violin lying on the shelf? No, it's on the bed.

---

5. We like to sit on the balcony in the evening.

---

6. The tourists are waiting for the driver in the cafeteria.

---

7. At whom is the boss *[m]* looking? At the labourers *[m]*.

---

8. Does Mr. Zhuk know that the workers play cards every day?

---

9. When are you *[p]* going to the farm? Are you waiting for us?

---

10. I'm going to the party because I like to dance.

---

---



**Written Exercise 16.3**

Translate the sentences into Ukrainian.

1. He'll be at the concert. \_\_\_\_\_
2. We'll be at the farm. \_\_\_\_\_
3. Will you *[s]* be at school? \_\_\_\_\_
4. They'll be at the museum. \_\_\_\_\_
5. Will you *[p]* be at the party? \_\_\_\_\_
6. I'll be at the university. \_\_\_\_\_

**Written Exercise 16.4**

Translate the sentences into Ukrainian.

1. The girl was at the theatre. \_\_\_\_\_
2. Were the children at home? \_\_\_\_\_
3. Who was in the apartment? \_\_\_\_\_
4. Was the waiter in the kitchen? \_\_\_\_\_
5. The beer was in the basement. \_\_\_\_\_
6. We were on the balcony. \_\_\_\_\_

**Written Exercise 16.5**

Translate the sentences into Ukrainian.

1. Do you *[s]* know where you'll be in January and February?  
\_\_\_\_\_
2. On Thursday Boris was in school but on Friday he was at home.  
\_\_\_\_\_
3. We were on the farm in October and in December.  
\_\_\_\_\_

4. On Saturday and Sunday they'll be in the library.

---

5. Was Olena there in March? No, but she'll be there in May.

---

6. Were you [p] in the museum on Thursday or Friday?

---

7. He was here in April and he'll be here again in September.

---

8. We were in school on Tuesday and Wednesday.

---

### Written Exercise 16.6

Translate the sentences into Ukrainian.

1. In winter we talk about spring and in spring about summer.

---

2. Do the relatives live in the east or in the west?

---

3. Mr. Boychuk writes about the north but he lives in the south.

---

4. Are you [p] going [by vehicle] to the east or to the west?

---

5. Do the children like autumn? No, they like winter.

---

6. In summer we work in the north, but in the fall we go south.

---

---

---

## LESSON 17

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 17.1

Give the **singular** forms of the nouns in all three cases.

	Nominative	Accusative	Genitive
1. uncle	_____	_____	_____
2. daughter	_____	_____	_____
3. mirror	_____	_____	_____
4. end table	_____	_____	_____
5. newspaper	_____	_____	_____
6. corner	_____	_____	_____
7. genius	_____	_____	_____
8. niece	_____	_____	_____
9. kitchen	_____	_____	_____
10. homework	_____	_____	_____
11. pupil [ <i>f</i> ]	_____	_____	_____
12. teacher [ <i>m</i> ]	_____	_____	_____
13. knife	_____	_____	_____
14. surname	_____	_____	_____
15. friend [ <i>m</i> ]	_____	_____	_____
16. fork	_____	_____	_____
17. poster	_____	_____	_____
18. lesson	_____	_____	_____
19. woman	_____	_____	_____
20. man	_____	_____	_____

---

### Written Exercise 17.2

Translate the sentences into Ukrainian.

1. Mrs. Senchuk is the professor's wife.

---

2. I think Lubomyr is the teacher's [ff] cousin.

---

3. We know the cashier's [m] children.

---

4. Who is this? Is this the farmer's [m] child?

---

5. Do you [s] see the waitress's friend [m]?

---

6. Is the mechanic the son of the police officer?

---

### Written Exercise 17.3

Translate the sentences into Ukrainian.

1. Is Dennis wearing a watch? No, he never wears a watch.

---

2. Are you [s] buying a vase? No, I'm not buying a vase.

---

3. Do you [p] know the genius? No, we don't know the genius.

---

4. The student [ff] has neither an end table nor a lamp.

---

---

5. I don't remember the boy, but I remember the girl.

---

6. Dmytro isn't buying either the briefcase or the knapsack.

---

7. Don't you *[s]* see the waiter? No, but I see the cashier *[m]*.

---

8. Doesn't anyone know the police officer? I know him!

---

9. They have neither a TV nor a VCR.

---

8. She doesn't drink beer, and I don't drink wine.

---

### Written Exercise 17.4

Give the **genitive plural** forms.

1. guitar \_\_\_\_\_

2. sopilka \_\_\_\_\_

3. apple \_\_\_\_\_

4. teapot \_\_\_\_\_

5. cafeteria \_\_\_\_\_

6. ticket \_\_\_\_\_

7. street \_\_\_\_\_

8. mirror \_\_\_\_\_

9. wife \_\_\_\_\_

10. bedroom \_\_\_\_\_

11. apartment \_\_\_\_\_

12. bed \_\_\_\_\_

13. driver \_\_\_\_\_

14. poster \_\_\_\_\_

15. pencil \_\_\_\_\_

16. worker *[f]* \_\_\_\_\_

17. girl \_\_\_\_\_

18. child \_\_\_\_\_

19. scissors \_\_\_\_\_

20. door \_\_\_\_\_

---

### Written Exercise 17.5

Translate the sentences into Ukrainian.

1. I don't have the tickets. Do you *[s]* have the tickets?

---

2. Are you *[p]* buying chairs? No, we're not buying chairs.

---

3. Who knows the waitresses? I don't know the waitresses.

---

4. Daria doesn't like either the nieces or the nephews.

---

5. Don't you *[s]* remember the children? I remember the parents.

---

6. Do the students *[m]* have money? No, they don't have money.

---

7. We sell violins and guitars, but we don't sell accordions.

---

8. Petro doesn't eat bananas, and Iryna doesn't eat oranges.

---

9. I'm not buying textbooks; I'm buying dictionaries.

---

10. Why aren't you *[s]* ordering the books and the magazines?

---

---

---

## LESSON 18

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 18.1

Translate the sentences into Ukrainian.

1. We don't like them and they don't like us.

---

2. Can't he hear us? No, and he also can't hear her.

---

3. Aren't you [s] buying the car? No, I'm not buying it.

---

4. Where's the waiter?! I don't see him anywhere!

---

5. Are you [p] eating the porridge? No, I'm not eating it.

---

6. Are you [s] reading the textbook? No, I'm not reading it.

---

7. Why are you [p] whispering, Mr. Chayka? We can't hear you.

---

8. Where are you [s], Volodymyr? I can't see you [s].

---

9. Who is buying the furniture? No one is buying it.

---

---

### Written Exercise 18.2

Translate the sentences into Ukrainian.

1. Are they going to the university after the football game?

---

2. Will Eve be at (her) aunt's place after supper?

---

3. The people come out of the church and wait by the bus stop.

---

4. Is the umbrella for (your) wife? No, she has an umbrella.

---

5. Vitaliy has a letter for (my) husband from a relative [f].

---

6. They don't want to go into the basement without a flashlight.

---

7. This is a postcard from him. Is it for me or for her?

---

8. Why are they going to the bus stop without (their) parents?

---

9. After tennis he eats a snack, and after the snack he studies.

---

10. Why is Olya sitting by mother? Why isn't she sitting by father?

---

---



**Written Exercise 18.3**

Use the preposition **y** + **the genitive case** to express **at someone's place**.

1. Victor lives at (his) uncle's, and Vira lives at (her) aunt's.

---

2. I work at the doctor's, and (my) sister works in the bank.

---

3. Do you *[s]* play chess at (your) friend's place or at home?

---

4. We're all having supper at grandmother's today.

---

5. Yesterday I was at a party at (my) cousin's *[m]* place.

---

6. My purse is at my sister's and my keys are at my brother's.

---

**Written Exercise 18.4**

Use the preposition **y** + **the genitive case** for **to have**.

1. Does (your) sister have an envelope? No, she has a stamp.

---

2. Do you *[p]* have postcards? Yes, and we also have souvenirs.

---

3. Do you *[s]* have a purse? No, but I have a wallet.

---

4. Who has cash? I have a dollar, and he has a penny.

---

---

5. Mother has a bicycle, but father has a motorcycle.

---

6. The tourists have suitcases, parcels, and packages.

---

7. We have the money, the passports and the visas.

---

### Written Exercise 18.5

Translate the sentences into Ukrainian.

1. Are the tourists looking for (their) passports or visas?

---

2. What are you [p] laughing at? At the souvenirs?

---

3. Do you [s] want a bicycle or a motorcycle? I want a car!

---

4. Are the children afraid of the train or the airplane?

---

5. The driver is asking the police officer about the address.

---

6. Are you [s] looking for the key? No, for the flashlight.

---

7. Where's dad? He's asking the cashier [m] about the change.

---

---

---

## LESSON 19

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 19.1

Translate the sentences into Ukrainian.

1. How many eggs do you [s] eat every day for breakfast?

\_\_\_\_\_

2. For lunch Romko now eats less cake but more ice cream!

\_\_\_\_\_

3. There are a lot of mushrooms and a few nuts in the salad.

\_\_\_\_\_

4. Are you [p] buying enough buns and ham for the party?

\_\_\_\_\_

5. There's still enough milk in the refrigerator.

\_\_\_\_\_

6. I think I have a few apples and oranges in (my) knapsack.

\_\_\_\_\_

7. How many cookies do you [s] eat for lunch, Ivas? Not many!

\_\_\_\_\_

8. We now eat less meat, and more mushrooms, cheese, and salad.

\_\_\_\_\_

9. Do we have enough cabbage rolls and dumplings in the freezer?

\_\_\_\_\_

10. For dinner I want less borshch and more salad and crepes.

\_\_\_\_\_

---

### Written Exercise 19.2

Translate the sentences into Ukrainian.

1. How many workers were there in the building yesterday?

---

2. There will be many girls and a few boys at the party.

---

3. How many students study in the library on Saturday?

---

4. How many children will there be in the park? A lot!

---

5. Were there many nuts in the dish? Yes, there were a lot!

---

### Written Exercise 19.3

Translate the sentences into Ukrainian.

1. Here's the tea. Do you *[p]* want some sugar? No, some milk.

---

2. Do you *[s]* want some eggs for lunch? No, I don't eat eggs.

---

3. Do you *[p]* want some honey, jam, or marmalade?

---

4. I don't want either any butter or any margarine.

---

5. He wants a kilogram of sausage, and I want a kilogram of cheese.

---

---

6. Do you *[p]* want a bowl of borshch? I want some salad.  
\_\_\_\_\_
7. Who wants some sandwiches? I don't want any sandwiches!  
\_\_\_\_\_
8. Mr. Dorosh doesn't want any coffee; he wants a cup of tea.  
\_\_\_\_\_
9. Nobody wants any pudding, but we all want some ice cream.  
\_\_\_\_\_
10. They want some fish for supper, but we want some meat.  
\_\_\_\_\_

#### Written Exercise 19.4

Translate the sentences into Ukrainian.

1. Wasn't grandmother in church? Wasn't grandfather there?  
\_\_\_\_\_
2. This morning there were no sandwiches in the cafeteria.  
\_\_\_\_\_
3. Why aren't the parents at home? Many parents work.  
\_\_\_\_\_
4. Do you *[s]* know why there wasn't any porridge for breakfast?  
\_\_\_\_\_
5. Today there's no jam and tomorrow there won't be any bread!  
\_\_\_\_\_

### Written Exercise 19.5

Translate the sentences into Ukrainian.

1. Four keys are on the table and one key is on the floor.

---

2. Lyuba has two photographs and one letter in (her) purse.

---

3. Timothy is buying twenty-two souvenirs for (his) relatives.

---

4. I see nine knives, ten forks, and one spoon in the drawer.

---

5. There are forty glasses and thirty-one cups on the shelf.

---

6. In the house there are eight rooms and twenty-two windows.

---

7. There are two pianos, two violins and six drums in the store.

---

8. Kalyna has four dollars and 151 pennies in her purse.

---

9. They say that the couch costs \$945.99.

---

10. I'm paying \$233.00 for a thousand pencils.

---

---

---

## LESSON 20

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 20.1

Give the **dative plural** forms.

- |                |       |                     |       |
|----------------|-------|---------------------|-------|
| 1. parents     | _____ | 2. relatives [m]    | _____ |
| 3. boys        | _____ | 4. grandmothers     | _____ |
| 5. people      | _____ | 6. grandfathers     | _____ |
| 7. wives       | _____ | 8. tourists [f]     | _____ |
| 9. drivers     | _____ | 10. secretaries [m] | _____ |
| 11. pupils [m] | _____ | 12. worker [f]      | _____ |
| 13. girls      | _____ | 14. children        | _____ |

### Written Exercise 20.2

Translate the sentences into Ukrainian.

1. They often lends books to (their) friends and relatives.
- 
- \_\_\_\_\_

2. We're buying bathing suits for (our) nieces and nephews.
- 
- \_\_\_\_\_

3. To whom is Oleksander writing? To (his) aunts and uncles.
- 
- \_\_\_\_\_

4. I'm preparing supper for (my) sons and daughters.
- 
- \_\_\_\_\_

5. Why aren't you [s] helping (your) brothers and sisters?
- 
- \_\_\_\_\_
- 
-

6. To whom is Marusia sending the magazines? To (her) friends [ff].

---

7. I'm buying the boys gym shoes and the girls sandals.

---

### Written Exercise 20.3

Give the dative singular forms.

1. aunt \_\_\_\_\_

2. friend [m] \_\_\_\_\_

3. man \_\_\_\_\_

4. niece \_\_\_\_\_

5. wife \_\_\_\_\_

6. boy \_\_\_\_\_

7. secretary [m] \_\_\_\_\_

8. granddaughter \_\_\_\_\_

9. driver \_\_\_\_\_

10. grandson \_\_\_\_\_

11. pupil [ff] \_\_\_\_\_

12. worker [ff] \_\_\_\_\_

13. girl \_\_\_\_\_

14. child \_\_\_\_\_

15. Natalia \_\_\_\_\_

16. father \_\_\_\_\_

### Written Exercise 20.4

Translate the sentences into Ukrainian.

1. Is Edward giving the painting to a professor or a teacher [m]?

---

2. Oleksandra often phones either the boss [m] or the secretary [ff].

---

3. For whom are you [s] buying a T-shirt? For (my) friend [ff].

---

4. I'm buying clothing for the parents and for the child.

---

---



5. To whom are you *[p]* lending money? To (my) nephew.  
\_\_\_\_\_
6. Christine helps the teacher *[f]*, and Christopher helps the librarian *[m]*.  
\_\_\_\_\_
7. Are you *[s]* sending the parcel to (your) son or daughter?  
\_\_\_\_\_

### Written Exercise 20.5

Translate the sentences into Ukrainian.

1. Who's helping you *[s]*? No one is helping me.  
\_\_\_\_\_
2. Does Mykola write to you *[p]*? No, but he often writes to her!  
\_\_\_\_\_
3. Why is Larysa phoning them? Usually she phones us.  
\_\_\_\_\_
4. To whom are they lending the car? Either to me or to him.  
\_\_\_\_\_
5. Are you *[s]* giving them the key? No, I'm giving it to you *[s]*.  
\_\_\_\_\_
6. Is someone thanking her? Yes, and we also thank you *[p]*.  
\_\_\_\_\_
7. Does Oleksiy send them gifts? No, but they send gifts to him.  
\_\_\_\_\_
8. To whom is Mykyta sending postcards? To (his) wife and daughter.  
\_\_\_\_\_

### Written Exercise 20.6

Translate the sentences into Ukrainian.

1. Is the secretary [f] twenty-nine or thirty years old?

---

2. I think that (my) grandfather is one hundred years old.

---

3. How old is the student [m]? He's either nineteen or twenty.

---

4. How old is (their) child? I think it's nine months old.

---

5. Is (your) husband fifty? No, he's fifty-four.

---

### Written Exercise 20.7

Translate the sentences into Ukrainian.

1. (My) son-in-law needs a tie, and (my) daughter needs stockings.

---

2. The student [f] needs to study, but she also needs to sleep.

---

3. Olha needs eyeglasses, but she doesn't like to wear them.

---

4. Yuriy needs a camera because he needs to photograph the relatives.

---

5. The children need to read a lot. They also need to write a lot.

---

---

---

## LESSON 21

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 21.1

Give the instrumental plural forms.

- |               |       |                     |       |
|---------------|-------|---------------------|-------|
| 1. pupils [m] | _____ | 2. worker [ff]      | _____ |
| 3. boys       | _____ | 4. grandmothers     | _____ |
| 5. parents    | _____ | 6. relatives [m]    | _____ |
| 7. girls      | _____ | 8. children         | _____ |
| 9. wives      | _____ | 10. tourists [ff]   | _____ |
| 11. drivers   | _____ | 12. secretaries [m] | _____ |
| 13. people    | _____ | 14. grandfathers    | _____ |

### Written Exercise 21.2

Give the instrumental singular forms.

- |                  |       |                  |       |
|------------------|-------|------------------|-------|
| 1. teacher [m]   | _____ | 2. genius        | _____ |
| 3. driver        | _____ | 4. grandson      | _____ |
| 5. secretary [m] | _____ | 6. granddaughter | _____ |
| 6. Natalia       | _____ | 7. father        | _____ |
| 9. man           | _____ | 10. niece        | _____ |
| 11. girl         | _____ | 12. child        | _____ |
| 13. pupil [ff]   | _____ | 14. worker [ff]  | _____ |
| 15. wife         | _____ | 16. boy          | _____ |
| 17. aunt         | _____ | 18. friend [m]   | _____ |
-

### Written Exercise 21.3

Translate the sentences into Ukrainian.

1. We eat with forks, knives, spoons, and teaspoons.

---

2. Father is photographing the children with a camera.

---

3. Mother is stirring the porridge with a spoon.

---

4. The waiter is cutting the bread and the buns with a knife.

---

5. Are you [p] going by car? No, we're going by train.

---

6. I write with a pen, but she writes with a pencil.

---

7. With what is Katrusia cutting the cake and the sandwiches?

---

### Written Exercise 21.4

Translate the sentences into Ukrainian.

1. Do the men drink tea with lemon? No, with milk.

---

2. We like to eat cake with ice cream for dessert.

---

3. Do you [s] eat porridge with sugar or with honey?

---

---

4. Who is talking with the thief *[f]* and the policeman?

---

5. Christine is waiting at the bus stop with (her) friends.

---

6. I like to eat a sandwich either with borshch or with soup.

---

7. Christopher usually plays checkers with a friend *[m]*.

---

### Written Exercise 21.5

Translate the sentences into Ukrainian.

1. Is the garage in front of the house or behind the house?

---

2. The students are sitting under the trees in the park.

---

3. The snake is lying among the parcels under the bench.

---

4. The planes are flying over the villages and over the towns.

---

5. Why are there so many weeds growing among the flowers?

---

6. Is the village beyond the forest? No, it's beyond the river.

---

7. The dog is under the window and the cat is behind the door.

---

### Written Exercise 21.6

Translate the sentences into Ukrainian.

1. Do you [s] want to be a nurse [ff]? No, I want to be a doctor.

---

2. Edward, when were you [p] a student? I never was a student.

---

3. Grandfather likes to walk along the path to the river.

---

4. Why do you [p] want to be teachers? We like children.

---

5. Was Mr. Trach a librarian? No, I think he was a police officer.

---

6. Will Theresa be a waitress in the summer? No, she'll be a salesclerk.

---

7. Tourists usually like to walk along the shore to the restaurant.

---

8. The children are running quickly down the road to the bus stop.

---

9. Are you [s] playing with them or with us? With you [p].

---

10. The students converse with her and with me.

---

---

## LESSON 22

### Written Exercise 22.1

Translate the following sentences into Ukrainian.

1. About whom are you [*p*] thinking? About him and about her.

---

2. Is Myron going [*by vehicle*] with them? No, he's going with you [*s*] and me.

---

3. With whom is Odarka sitting? She's not sitting with anyone.

---

4. Nobody ever writes to me. Do you [*s*] write to anyone?

---

5. Philip likes some [*people*], but Barbara doesn't like anybody!

---

6. At whom are you [*p*] laughing, at him, at us, or at them?

---

7. We're buying some [*things*], but Dariusia isn't buying anything!

---

8. Can you see it? I see something but Volodymyr can't see anything.

---

9. Why is Oleksandra here with him? They want to talk with someone.

---

10. Mykola says he doesn't know anything, but he knows something!

---

---

### Written Exercise 22.2

Translate the following sentences into Ukrainian.

1. The stone is lying among the flowers in the flowerbed.

---

2. Except for the assistant [m] there was no one in the laboratory.

---

3. There's a stain on the tablecloth because of the bouquet.

---

4. Where is the waitress going? She's going for the serviettes.

---

5. Halyna eats apples for dessert instead of cake. She's on a diet.

---

6. The hedge is close to the house and not far from the road.

---

7. Pavlo is buying a quilt and pillows instead of a tablecloth.

---

8. Does the professor know what the students have against the assistant?

---

9. The broom stands across from the vacuum cleaner in the pantry.

---

10. Why are the dogs running across the lawns and flowerbeds?

---

---



**Written Exercise 22.3**

Translate the following sentences into Ukrainian.

1. Is Yuriy going to the theatre with (his) wife or without her?

---

2. I think the student [m] is either at the movies or at a party.

---

3. Doesn't anyone know where the bosses play golf every day?

---

4. Were the tourists at the lake yesterday or the day before?

---

5. The horses and cows are neither in the barn nor in the bushes.

---

6. Will the picnic be on the beach or on the bank of the river?

---

7. Every day the children go to the park with their parents.

---

8. Is the family going to the lake, the sea, or the mountains?

---

9. Dad says there are many mushrooms in the fields and forests.

---

10. How many bridges are there in the city? I think there are four bridges.

---

---

### Written Exercise 22.4

Translate the following sentences into Ukrainian.

1. There weren't any weeds in the flowerbeds or on the lawn.

---

2. Is there a button in the pocket? No, there isn't a button there.

---

3. Do you [p] know how many calories there are in the dessert?

---

4. Why isn't the calculator in the drawer? Where is it?!

---

5. In summer there are a lot of mosquitoes and flies on the farm.

---

6. Dogs like to swim in the river, but cats are scared of the water.

---

7. Are you [s] looking for the snake? It's lying under the stairs.

---

8. Who knows how many employees [f] work at the post office?

---

9. I don't have any cash, but I have lots of money in the bank.

---

10. Does Oleh always wear eyeglasses? Yes, he can't see without them.

---

---

**Written Exercise 22.5**

Complete the following sentences with as many appropriate words of your choice as you can remember.

1. Студентка купує собі бдяг. У крамниці вона вибирає ...

---

---

2. Сусідка любить розмовляти телефоню. Вона розмовляє з ...

---

---

3. Учора туристи були в музеї. Вони такж були в ...

---

---

4. Туристи їдуть на фярму. Вони думают, що там буде багато ...

---

---

5. Син купує батькові подарунок. У крамниці він шукає ...

---

---

6. Сусід любить писати листи. Він часто пише до ...

---

---

7. Сьогодні ми їдемо на пікнік. В авто ми кладемо ...

---

---

### Written Exercise 22.6

In completing the following sentences, use as many appropriate words of your choice as you can remember.

1. У що студенти люблять грати? Вони люблять грати в ...

---

---

2. Що туристи їдять на обід в ресторани? Вони їдять ...

---

---

3. Що учні мають у наплічниках? Вони мають ...

---

---

4. Що гості бачать у помешканні? Вони бачать ...

---

---

5. Куді сусіди йдуть сьогодні ввечері? Вони йдуть ...

---

---

6. Офіціантка кладє посуд на стіл. Вона кладє на стіл ...

---

---

7. З ким поліцаї розмовляє на вулиці? Він розмовляє з ...

---

---

---

## LESSON 23

Name: \_\_\_\_\_

Due date: \_\_\_\_\_

### Written Exercise 23.1

Give examples of verbs that form their **perfective** aspects in the following ways:

**Imperfective Aspect****Perfective Aspect**1. add prefix **по-**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. add prefix **з-**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. add prefix **с-**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. add prefix **на-**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. add prefix **за-**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. add prefix **у-**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. add prefix **ви-**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. add prefix **про-**

\_\_\_\_\_

\_\_\_\_\_

9. change suffix

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. different word

\_\_\_\_\_

\_\_\_\_\_

### Written Exercise 23.2

Complete the following chart.

	Imperfective Aspect	Perfective Aspect
1. to photograph	_____	_____
2. to telephone	_____	_____
3. to buy	_____	_____
4. to dress oneself	_____	_____
5. to be glad	_____	_____
6. to converse	_____	_____
7. to worry	_____	_____
8. to understand	_____	_____
9. to look at	_____	_____
10. to remember	_____	_____
11. to work	_____	_____
12. to give	_____	_____
13. to talk	_____	_____
14. to cry	_____	_____
15. to thank	_____	_____
16. to sit down	_____	_____
17. to have supper	_____	_____
18. to joke	_____	_____
19. to lie down	_____	_____
20. to want	_____	_____

---

**Written Exercise 23.3**

Complete the following chart.

	Imperfective Infinitives		Perfective Infinitive
	Iterative	Durative	
1. носіти	_____	_____	_____
2. літати	_____	_____	_____
3. ходіти	_____	_____	_____
4. їздити	_____	_____	_____
5. бігати	_____	_____	_____
6. плавати	_____	_____	_____
7. возіти	_____	_____	_____

**Written Exercise 23.4**

Identify the following infinitives as **imperfective** or **perfective**.

1. покласти	_____	2. замовляти	_____
3. помагати	_____	4. украсти	_____
5. посилати	_____	6. учітиса	_____
7. допомогти	_____	8. увійти	_____
9. шепнути	_____	10. купити	_____
11. входити	_____	12. позичати	_____
13. поплисти	_____	14. їздити	_____
15. виходити	_____	16. вийти	_____
17. позичити	_____	18. взяти	_____
19. вибирати	_____	20. продавати	_____

**Written Exercise 23.5**

Give the **imperfective** and **perfective** infinitives.

	<b>Imperfective Aspect</b>	<b>Perfective Aspect</b>
1. to look after	_____	_____
2. to order	_____	_____
3. to be silent	_____	_____
4. to choose	_____	_____
5. to complain	_____	_____
6. to prepare	_____	_____
7. to whisper	_____	_____
8. to shout	_____	_____
9. to have dinner	_____	_____
10. to enter	_____	_____
11. to assist	_____	_____
12. to eat	_____	_____
13. to exit	_____	_____
14. to take	_____	_____
15. to send	_____	_____
16. to get up	_____	_____
17. to marry	_____	_____
18. to write	_____	_____
19. to steal	_____	_____
20. to learn	_____	_____

---



---

## LESSON 24

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 24.1

Form the **future imperfective** tense using the auxiliary verb **бути**.

#### Future Imperfective Tense

1. I/to dress oneself \_\_\_\_\_
2. he/to laugh \_\_\_\_\_
3. they/to pay \_\_\_\_\_
4. she/to fight \_\_\_\_\_
5. you [s]/to study \_\_\_\_\_
6. who/to photograph \_\_\_\_\_
7. I/to be silent \_\_\_\_\_

### Written Exercise 24.2

Form the **future imperfective** tense using the **-м** endings.

#### Future Imperfective Tense

1. she/to dance \_\_\_\_\_
  2. he/to look after \_\_\_\_\_
  3. you [s]/to wear \_\_\_\_\_
  4. you [p]/to groan \_\_\_\_\_
  5. they/to help \_\_\_\_\_
  6. I/to remember \_\_\_\_\_
  7. we/to prepare \_\_\_\_\_
  8. he/to bathe \_\_\_\_\_
-

### Written Exercise 24.3

Translate the sentences into Ukrainian.

1. When will the electricians be working in the apartment?

---

2. They say that you [p] will be living in the village.

---

3. I think that the police officer will be waiting here.

---

4. Where will you [s] be studying in the morning?

---

5. Does the photographer know where I'll be sitting?

---

6. The singers will sing and the dancers will dance.

---

7. Who will be looking after the patients in the hospital?

---

8. Will you [p] be playing cards with us this evening?

---

9. He says the tourists will be having supper at the hotel.

---

10. What will you [s] be eating for dinner today?

---

---

**Written Exercise 24.4**

Give the **perfective infinitive** and the **future perfective stem**.

**Perfective Infinitive****Future Perfective Stem**

- |                |       |       |
|----------------|-------|-------|
| 1. to complain | _____ | _____ |
| 2. to smoke    | _____ | _____ |
| 3. to listen   | _____ | _____ |
| 4. to love     | _____ | _____ |
| 5. to say      | _____ | _____ |
| 6. to write    | _____ | _____ |
| 7. to whisper  | _____ | _____ |
| 8. to enter    | _____ | _____ |
| 9. to take     | _____ | _____ |

**Written Exercise 24.5****Future Perfective Tense**

- |                              |       |
|------------------------------|-------|
| 1. she/to choose             | _____ |
| 2. they/to send              | _____ |
| 3. you [ <i>s</i> ]/to lend  | _____ |
| 4. you [ <i>p</i> ]/to groan | _____ |
| 5. I/to sit down             | _____ |
| 6. we/to look after          | _____ |
| 7. he/to shave oneself       | _____ |
| 8. they/to look at           | _____ |
| 9. I/to repair               | _____ |

### Written Exercise 24.6

Translate the sentences into Ukrainian.

1. Where will the architect buy the house? In the city.

---

2. Will you [p] get married in June or in November?

---

3. The children will phone (their) parents in the afternoon.

---

4. I think we'll all go [by vehicle] to the lake on Saturday.

---

5. Do you [s] think the boss [m] will thank the employees?

---

6. I'll give her the ticket. Do you [s] think she'll take it?

---

7. The cook [f] will prepare soup and sandwiches for lunch.

---

8. Will the students pay for the textbooks and the dictionaries today?

---

9. I'll put the pencils and the notebooks on the table right now.

---

10. When will she write the letter to the editor [m]?

---

---

## LESSON 25

Name: \_\_\_\_\_

Due date: \_\_\_\_\_

### Written Exercise 25.1

#### Imperfective Infinitive

#### Past Tense Stem

- |                  |       |       |
|------------------|-------|-------|
| 1. to complain   | _____ | _____ |
| 2. to thank      | _____ | _____ |
| 3. to understand | _____ | _____ |
| 4. to cry        | _____ | _____ |
| 5. to telephone  | _____ | _____ |
| 6. to laugh      | _____ | _____ |

### Written Exercise 25.2

#### Past Imperfective Tense

- |                                   |       |
|-----------------------------------|-------|
| 1. you [ <i>p</i> ]/to be sitting | _____ |
| 2. I [ <i>m</i> ]/to have supper  | _____ |
| 3. they/to groan                  | _____ |
| 4. you [ <i>s,ff</i> ]/to scream  | _____ |
| 5. it/to weigh                    | _____ |
| 6. I [ <i>ff</i> ]/to look at     | _____ |
| 7. who/to whisper                 | _____ |
| 8. you [ <i>s,m</i> ]/to help     | _____ |
| 9. we/to choose                   | _____ |
| 10. I [ <i>ff</i> ]/to inquire    | _____ |
| 11. who/to lend                   | _____ |

**Written Exercise 25.3**

**Perfective Infinitive**

**Past Tense Stem**

- |                  |       |       |
|------------------|-------|-------|
| 1. to stir       | _____ | _____ |
| 2. to photograph | _____ | _____ |
| 3. to inquire    | _____ | _____ |
| 4. to shout      | _____ | _____ |
| 5. to choose     | _____ | _____ |
| 6. to get up     | _____ | _____ |
| 7. to marry      | _____ | _____ |

**Written Exercise 25.4**

**Past Perfective Tense**

- |                        |       |
|------------------------|-------|
| 1. you [s,m]/to enter  | _____ |
| 2. they/to give        | _____ |
| 3. I [m]/to assist     | _____ |
| 4. who/to lie down     | _____ |
| 5. I [f]/to exit       | _____ |
| 6. you [p]/to take     | _____ |
| 7. you [s,m]/to grow   | _____ |
| 8. we/to steal         | _____ |
| 9. who/to go [on foot] | _____ |
| 10. I [f]/to eat       | _____ |
| 11. you [s,f]/to cut   | _____ |
| 12. you [s,m]/to send  | _____ |
-

**Written Exercise 25.5**

Translate the following sentences into Ukrainian.

1. The laborers weren't joking. They were complaining.

---

2. Did the surgeon know that the patient *[m]* was telling lies?

---

3. Where was the scientist hurrying? To the bus stop.

---

4. Why were you *[s,f]* afraid of them? They were shouting.

---

5. The tourists were standing and conversing by the monument.

---

6. No one knew why the neighbour *[f]* was so glad.

---

7. Does the photographer remember what the singer *[f]* was wearing?

---

8. The actor was fighting and the actress was screaming.

---

9. She was lying on the beach and he was swimming in the lake.

---

10. The guests were smoking, drinking beer, and playing cards.

---

### Written Exercise 25.6

Translate the sentences into Ukrainian.

1. What did you [s,ff] give the children? I bought them a toy.

---

2. Do you [p] think the thieves stole something?

---

3. The client [m] thanked the lawyer and went home.

---

4. The waitress put the bread and butter on the table.

---

5. The scientist lent the boy a book about snakes.

---

6. Did the mechanic repair the car for the priest?

---

7. Who helped the baker [m]? We all helped him.

---

8. No one knows what you [s,m] told the psychiatrist.

---

9. Who paid the optometrist for the eyeglasses?

---

10. The janitor sold the bicycle and bought a motorcycle.

---

---



---

## LESSON 26

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 26.1

Complete the sentences in Ukrainian.

1. Я думаю, що вона ще не купила ...

- 1) a purple sweater \_\_\_\_\_
- 2) a white kerchief \_\_\_\_\_
- 3) a cheap mirror \_\_\_\_\_
- 4) a tall houseplant \_\_\_\_\_
- 5) new furniture \_\_\_\_\_
- 6) a blue couch \_\_\_\_\_

2. Скажіть, будь ласка, чи ви вже продали ...

- 1) the black hat \_\_\_\_\_
- 2) the yellow blouse \_\_\_\_\_
- 3) the brown pants \_\_\_\_\_
- 4) the grey overcoat \_\_\_\_\_
- 5) the blue shirt \_\_\_\_\_
- 6) the red slippers \_\_\_\_\_

3. Учора ми були з батьками ...

- 1) in a tall building \_\_\_\_\_
  - 2) in the old library \_\_\_\_\_
  - 3) in a big cafeteria \_\_\_\_\_
  - 4) in a small apartment \_\_\_\_\_
-

5) in an expensive restaurant \_\_\_\_\_

6) in a nice store \_\_\_\_\_

4. Завтра вранці студенти поможуть ...

1) the old professor \_\_\_\_\_

2) the young parents \_\_\_\_\_

3) the sick librarian [f] \_\_\_\_\_

4) the poor grandmother \_\_\_\_\_

5) the little children \_\_\_\_\_

6) the wise scientist \_\_\_\_\_

5. Сьогодні ввечері ми розмовляли ...

1) with the sad parents \_\_\_\_\_

2) with the happy boy \_\_\_\_\_

3) with the good singer [f] \_\_\_\_\_

4) with the tall dancer [m] \_\_\_\_\_

5) with the sick salesclerk [f] \_\_\_\_\_

6) with the healthy children \_\_\_\_\_

6. Ніхто не знає, що він написав ...

1) to the young secretary [f] \_\_\_\_\_

2) about the new laboratory \_\_\_\_\_

3) in the long letter \_\_\_\_\_

4) with the red pencil \_\_\_\_\_

5) on the old walls \_\_\_\_\_

6) to the sick police officer \_\_\_\_\_

7) about the cheap toy \_\_\_\_\_

---

**Written Exercise 26.2**

Translate the sentences into Ukrainian.

1. Which house did he buy, the small pink one or the big grey one?  
\_\_\_\_\_
2. What kind of letters does she write to (her) friend [m]? Long ones!  
\_\_\_\_\_
3. Tell me, please, which man is pleasant and which one is unpleasant?  
\_\_\_\_\_
4. Which apple did she eat? I think she ate the small yellow one.  
\_\_\_\_\_
5. Do you [p] know what kind of shoes the actress wears? Expensive ones!  
\_\_\_\_\_
6. What kind of T-shirt was the child wearing? Probably a blue one.  
\_\_\_\_\_
7. Which toy did the child choose, the red ball or the yellow car?  
\_\_\_\_\_
8. What kind of flowers grow here? I see a lot of small purple flowers.  
\_\_\_\_\_
9. Do you [p] know which students were in class today? Of course I know!  
\_\_\_\_\_
10. What kind of watch is the young nurse [f] wearing? A cheap one.  
\_\_\_\_\_

### Written Exercise 26.3

Translate the sentences into Ukrainian.

1. Why are you [*p*] showing me old houses? I want to buy a new one!

---

2. To whom are you [*s*] sending the pink pyjamas? To the sick child.

---

3. What did the rich actor order in the expensive restaurant? Nothing!

---

4. Why is she buying green bananas? Because there are no yellow ones!

---

5. Grandfather always said that the rich don't understand the poor.

---

6. There's a big purple stain on the new blue tablecloth. That's too bad!

---

7. The bouquet is beautiful, but why aren't there pink flowers in it?

---

8. We're looking for a nanny. Do you [*p*] want a young one, or an old one?

---

9. Which neighbour [*m*] does Odarka like, the tall one or the short one?

---

10. What kind of pillows is Nina buying, expensive ones or cheap ones?

---

---

---

## LESSON 27

Name: \_\_\_\_\_

Due date: \_\_\_\_\_

### Written Exercise 27.1

Complete the sentences in Ukrainian.

1. Ми говоримо про ...

- 1) the third meeting \_\_\_\_\_
- 2) the fiftieth anniversary \_\_\_\_\_
- 3) the eleventh cassette \_\_\_\_\_
- 4) the first excursion \_\_\_\_\_
- 5) the twelfth lesson \_\_\_\_\_
- 6) the ninth poster \_\_\_\_\_

2. Ми ще не бачили ...

- 1) the fourth bridge \_\_\_\_\_
- 2) the sixth photograph \_\_\_\_\_
- 3) the third suitcase \_\_\_\_\_
- 4) the twentieth letter \_\_\_\_\_
- 5) the second text \_\_\_\_\_
- 6) thirteenth apartment \_\_\_\_\_

3. Я хочу поговорити з ....

- 1) the second husband \_\_\_\_\_
  - 2) the third pupil[ff] \_\_\_\_\_
  - 3) the fifth police officer \_\_\_\_\_
  - 4) the nineteenth employee[ff] \_\_\_\_\_
  - 5) the seventh patient[m] \_\_\_\_\_
-

**Written Exercise 27.2**

A. Write the responses to the question “Котрого сьогодні?”

1. March 11 \_\_\_\_\_
2. September 12 \_\_\_\_\_
3. January 31 \_\_\_\_\_
4. October 19 \_\_\_\_\_

B. Write the responses to the question “Котрє сьогодні число?”

1. May 16 \_\_\_\_\_
2. August 23 \_\_\_\_\_
3. June 15 \_\_\_\_\_
4. November 20 \_\_\_\_\_

C. Translate the following sentences into Ukrainian.

1. The nanny will be here from February 13 to April 30.  
\_\_\_\_\_
  2. The neighbours are celebrating (their) anniversary on May 28.  
\_\_\_\_\_
  3. The guests are arriving on December 14.  
\_\_\_\_\_
  4. The bride and bridegroom are departing on July 24.  
\_\_\_\_\_
  5. The relatives will be here from August 27 to September 3.  
\_\_\_\_\_
-

**Written Exercise 27.3**

A. Translate the sentences. Use *y* and the locative case to state the year.

1. The artist [*m*] was born in 1653.

---

2. Great grandmother died in 1976.

---

3. Great grandfather arrived here in 1899.

---

B. Translate the sentences. Use the genitive case to state the year.

1. Grandfather bought the farm in 1937.

---

2. Which relative [*f*] got married in 1748?

---

3. Who died in 1492?

---

C. Translate the sentences.

1. We are living in the twentieth century.

---

2. Great grandfather was born in the nineteenth century.

---

3. The scientist died in the eighteenth century.

---

### Written Exercise 27.4

A. Answer the following questions in the first person singular. Give the date, the month, and the year. (You may make up the dates, but your answers must be grammatically correct.)

1. Коли ви народилися?

---

2. Коли мама народилася?

---

3. Коли тато народився?

---

4. Коли дідусь народився?

---

5. Коли бабуся народилася?

---

B. Answer the questions using the prepositions від and до.

1. У котрих роках дідусь жив на фาร์มі? (1929-1934)

---

2. У котрих роках бабуся працювала в бібліотечі? (1935-1946)

---

3. У котрих роках тітка училася в університеті? (1919-1923)

---

4. У котрих роках дядько грав у гóкей? (1967-1972)

---



**Written Exercise 27.5**

Translate the following sentences into Ukrainian.

1. How old was grandfather in 1993? He was 59.

---

2. I think the relatives are arriving on Sunday, May 31.

---

3. The genius was born in the ninth century and he died in the tenth.

---

4. I think the surname is on the first page. No, it's on the third.

---

5. The conference is taking place from June 28 to July 2.

---

6. The meeting will be held on Friday, February 13.

---

7. The artist lived either in the eleventh century or in the twelfth.

---

8. When will they celebrate (their) fortieth anniversary? In 1999.

---

9. When was great grandmother's funeral? On April 7, 1942.

---

10. Uncle's birthday is either on March 12 or on September 19.

---

### Written Exercise 27.6

Complete the sentences in Ukrainian.

1. [this young customer {f}]

Чи хтось знає \_\_\_\_\_ ?

Ні, ніхто не знає \_\_\_\_\_ .

Хто розмовляє з \_\_\_\_\_ .

2. [that big blue car]

Ми розмовляємо про \_\_\_\_\_ .

У нас нема́ \_\_\_\_\_ .

Хто сидить у \_\_\_\_\_ ?

3. [this old man]

Хто поміже \_\_\_\_\_ ?

Я не сміюся з \_\_\_\_\_ .

Вони́ говорять з \_\_\_\_\_ .

4. [this small black box]

Хто знає, що в \_\_\_\_\_ ?

Чому́ ти даєш мені \_\_\_\_\_ .

Му́ха літає над \_\_\_\_\_ .

5. [that expensive suitcase]

Хто стоїть біля \_\_\_\_\_ ?

Ми дивимося на \_\_\_\_\_ .

Що лежить під \_\_\_\_\_ ?

Скільки коштує \_\_\_\_\_ ?

---

## LESSON 28

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 28.1

Complete the sentences.

1. [his old guitar]

Чи хтось ще грає на \_\_\_\_\_ ?

Усі сміялися з \_\_\_\_\_ .

Ми продали \_\_\_\_\_ .

2. [her sick child]

Що ви понесли \_\_\_\_\_ ?

Вона журилася про \_\_\_\_\_ .

Я шью піжаму для \_\_\_\_\_ .

Ми грали в шашки з \_\_\_\_\_ .

3. [your/s/ rich grandfather]

Ми розмовляли з \_\_\_\_\_ .

Усі знають \_\_\_\_\_ .

Він потелефонував \_\_\_\_\_ .

Що ти одержав від \_\_\_\_\_ ?

4. [my young daughter]

Чи хтось помоче \_\_\_\_\_ ?

Він каже, що не знає \_\_\_\_\_ .

Чому всі говорять про \_\_\_\_\_ ?

Хто розмовляє з \_\_\_\_\_ ?

5. [your<sub>[p]</sub> blue gloves]

Ми не знайшли \_\_\_\_\_ .

Він загубив \_\_\_\_\_ .

Кіт лежить на \_\_\_\_\_ .

Скільки коштують \_\_\_\_\_ ?

6. [their small children]

Де ви бачили \_\_\_\_\_ ?

Він бавиться з \_\_\_\_\_ .

Що ви сказали \_\_\_\_\_ ?

Ми не бачили \_\_\_\_\_ .

7. [our big building]

Вони працювали в \_\_\_\_\_ .

Вона чекала біля \_\_\_\_\_ .

Зупинка перед \_\_\_\_\_ .

Він знає, де \_\_\_\_\_ .

Чи ви читали про \_\_\_\_\_ ?

8. [their lucky relative<sub>[m]</sub>]

Що ти маєш про́ти \_\_\_\_\_ ?

Чи хтось поїхав по \_\_\_\_\_ ?

Я потелефонувала \_\_\_\_\_ .

Хто грав в карти з \_\_\_\_\_ ?

Ми всі любимо \_\_\_\_\_ .

---

**Written Exercise 28.2**

Translate the sentences into Ukrainian.

1. Your *[s]* photographs are here, but where are mine and theirs?

---

2. My daughter borrowed his bicycle and my son borrowed hers.

---

3. Are these our suitcases or are they yours *[p]*? They're mine.

---

4. Where is your *[s]* baggage. It's here, and hers is by the car.

---

5. Are these tickets yours *[p]* or theirs? I think they're ours.

---

**Written Exercise 28.3**

1. Is the guest *[f]* using your *[s]* towel or her own? She has her own.

---

2. Are the neighbours in their own yard or are they in yours *[p]*?

---

3. Are you *[p]* using our suitcases? No, we're using our own.

---

4. Do you *[s]* want to borrow my razor? No, thanks, I have my own.

---

5. Does he have his own toothpaste? No, but he has his own shampoo.

---

---

### Written Exercise 28.4

Complete the sentences.

1. [whose bandura]

Про \_\_\_\_\_ ви розмовляєте?

На \_\_\_\_\_ ти граєш?

\_\_\_\_\_ тут немає?

2. [whose towel]

\_\_\_\_\_ ти витираєшся?

На \_\_\_\_\_ ти бачив пляму?

Під \_\_\_\_\_ лежав гаманець?

3. [whose children]

\_\_\_\_\_ вона доглядає?

З \_\_\_\_\_ він грає в теніс?

\_\_\_\_\_ ти посилаєш подарунки

4. [whose car]

\_\_\_\_\_ він їде до школи?

У \_\_\_\_\_ вони сидять?

\_\_\_\_\_ вона купила?

5. [whose coral beads]

\_\_\_\_\_ немає в шухляді?

\_\_\_\_\_ вона носить?

\_\_\_\_\_ ти тішишся?

---

**Written Exercise 28.5**

Translate the sentences into Ukrainian.

1. Whose toothpaste are you *[s]* using, Christopher? I'm using my own.

---

2. She's combing herself with her own comb. Whose comb is this?

---

3. Whose house did you *[p]* paint? We painted both theirs and ours.

---

4. Whose children were here, Martha? They ate all our strawberries.

---

5. I think all these doughnuts are mine. And whose are those?

---

6. All the chocolate bars are in the pantry. Whose is this one?

---

7. Whose earrings are you *[s]* wearing, Katrusia? I'm wearing my own.

---

8. Whose advertisement is this? I don't know, but it isn't ours.

---

9. Do you *[s]* have your own perfume? Yes, but I want to use yours *[s]*.

---

10. Whose deodorant is this, yours *[s]* or mine? Yours *[s]*. I have mine.

---

---

### Written Exercise 28.6

Translate the sentences into Ukrainian.

1. Is this your [p] perfume? Yes, and the necklace is also mine.

---

2. He's using my razor, my comb, my soap, and my shampoo!

---

3. Why are you [s] drying yourself with my towel? Where is yours [s]?

---

4. We forgot our map at home. Do you [p] have yours in your car?

---

5. Is this their cottage? Yes, and the sailboat is also theirs.

---

6. Did he find her coral beads? No, but he found her ring.

---

7. Where did he leave your [s] flashlight? In their basement.

---

8. My shaver is in her suitcase. Is your [p] umbrella also there?

---

9. Where did she find his eyeglasses? On a chair in our living room.

---

10. Do you [s] have your wallet? Yes, it's here in my purse.

---



---

## LESSON 29

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 29.1

Complete the sentences.

## 1. [all the relatives]

Марко потелефонував \_\_\_\_\_ .

Світлана ще не знає \_\_\_\_\_ .

Ми поговорили зі \_\_\_\_\_ .

Олег написав про \_\_\_\_\_ .

## 2. [all the money]

Михайло загубив \_\_\_\_\_ .

Що Дарія зробила з \_\_\_\_\_ ?

Чому в касі немає \_\_\_\_\_ ?

3. [all the family *extended*]

Чому ти смієшся з \_\_\_\_\_ ?

Треба пам'ятати про \_\_\_\_\_ .

Молодій і молоді подякували \_\_\_\_\_ .

### Written Exercise 29.2

## 1. Write out the times in response to the question “Котра година?”

1) 1:30 \_\_\_\_\_

2) 5:20 \_\_\_\_\_

3) 8:40 \_\_\_\_\_

4) 6:10 \_\_\_\_\_

---

### Written Exercise 29.3

Answer the questions using the times indicated.

1. Коли ви плаваєте? (11:30-12:30)

---

2. Коли ви граєте в теніс? (3:30-4:30)

---

3. Коли ви вчитеся? (7:00-10:30)

---

4. Коли ви слухаєте радіо? (8:00-9:00)

---

### Written Exercise 29.4

Answer the questions in the first person singular.

1. О котрій годині ви встаєте? (5:00 a.m.)

---

2. О котрій годині ви лягаєте спати? (10:00 p.m.)

---

3. О котрій годині ви обідаєте? (1:00 p.m.)

---

4. О котрій годині ви снідаєте? (7:00 a.m.)

---

5. О котрій годині ви вечеряєте? (6:00 p.m.)

---

---

**Written Exercise 29.5**

Translate the sentences into Ukrainian.

1. What's the time? It's only ten past eleven now.

---

2. I'll be in the library from half past eight to noon.

---

3. How many seconds to midnight? It's still two minutes to midnight.

---

4. They say that someone walks the stairs at midnight! Really?!

---

5. Hurry, children! It's twenty to nine and you're still at home!

---

6. It's still early! No, it's late already. The clock is slow.

---

7. It's noon already. No, it's not noon yet. The clock is fast.

---

8. It's quarter to nine. The children go to bed in five minutes.

---

9. Is the clock fast or slow? It's three minutes fast.

---

10. Does the TV program begin at three? No, at two thirty.

---

---

**Written Exercise 29.6**

Translate the sentences into Ukrainian.

1. Is the appointment at 8:00 a.m or 3:00 p.m.?

---

2. What time does the train leave? At 1:00 a.m.

---

3. The children are in kindergarten from 9:00 a.m. to 5:00 p.m.

---

4. I think the dancers are arriving today at 10:00 p.m.

---

5. When will you *[s]* be at the station? In two hours.

---

6. When will the radio program end? In half an hour.

---

7. The museum opens at noon and closes at 4:00 p.m.

---

8. Do we write the exam in the morning or in the afternoon?

---

9. Here's the itinerary! The tourists will be here in twenty four hours.

---

10. The concert begins at 8:00 p.m. Are we going by cab or by subway?

---

---

---

## LESSON 30

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 30.1

Translate the sentences into Ukrainian.

1. Whose pastry is tastier, hers or mine? Yours *[s]*, of course!

\_\_\_\_\_

2. Which beans do you *[s]* want, the greener ones, or the yellower ones?

\_\_\_\_\_

3. These apples are smaller and cheaper, but those are redder.

\_\_\_\_\_

4. Whose purchases are more expensive, yours *[p]* or theirs?

\_\_\_\_\_

5. Her garden is bigger, but everyone says that ours is nicer.

\_\_\_\_\_

6. These carrots are longer, and those are shorter. Which are sweeter?

\_\_\_\_\_

7. Which cabbage do you *[p]* want, the lighter one or the heavier one?

\_\_\_\_\_

8. These jars are narrower and those are wider. I want the wider ones.

\_\_\_\_\_

9. This doughnut is tasty, but I think that one is tastier and sweeter.

\_\_\_\_\_

10. Will mom buy the longer cucumbers or the shorter ones?

\_\_\_\_\_

---

### Written Exercise 30.2

Translate the sentences into Ukrainian.

1. Marusia is the youngest of all the pupils [f] in her class.

---

2. Volodymyr is the strongest of all the boys on our school.

---

3. Mr. Panchuk is the wisest of all the farmers at this meeting.

---

4. Mrs. Sych is the most intelligent of all the women at the concert.

---

5. Miss Mayboroda is the most pleasant of all the students [f] at your [p] party.

---

6. This man is the sickest of all the patients in the hospital.

---

7. That woman is the healthiest of all the tourists [f] on the excursion.

---

8. My son-in-law is the luckiest of all the men in the world.

---

9. This flower is the prettiest of all the flowers in your [s] flowerbed.

---

10. This car is the most expensive of all the cars in this garage.

---

---

**Written Exercise 30.3**

Translate the sentences into Ukrainian.

1. Is you [p] child the sickest? Our is sick, but theirs is sicker.

---

2. Which necklace is the nicest? Yours [s] is nice, but hers is nicer.

---

3. Whose letters are the longest? Mine are long, but hers are longer.

---

4. Does he have the smallest dog? His dog is small, but hers is smaller.

---

5. Whose father is the strongest? My dad is strong, but his is stronger.

---

6. Is their son the brightest? Theirs is bright, but ours is brighter.

---

7. Is your [s] grandad the richest? Mine is rich, but theirs is richer.

---

8. Is her ring the most costly? Hers is costly, but mine is costlier.

---

9. Whose hair is the longest? Mine is long, but yours [s] is longer.

---

10. Whose children are the happiest? Hers are happy, but ours are happier.

---

### Written Exercise 30.4

Translate the sentences into Ukrainian.

1. The children think that their parents are the wisest.

---

2. This street is the widest one, and that one is the narrowest.

---

3. I think the grapes from their orchard are the tastiest.

---

4. Which advertisements are the best, theirs or ours? Ours, of course!

---

5. She says that her souvenirs are the most expensive. Really?

---

6. The parents all say that this school is the best school.

---

7. Who says that our radio program is the worst? Everyone says this.

---

8. Do you [p] know which hall is the newest? Yes, this is the newest one.

---

9. I think that this station is the biggest. It's also the cleanest.

---

10. Everyone knows that this is the oldest trolley bus in the city.

---

---



---

## LESSON 31

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 31.1

Translate the sentences into Ukrainian.

1. The young woman smiled sadly when she heard the news.

\_\_\_\_\_

2. The scientist said that the girl spoke briefly and intelligently.

\_\_\_\_\_

3. Our children go to bed early, but theirs go to bed late.

\_\_\_\_\_

4. Everyone says that they sell their vegetables cheaply.

\_\_\_\_\_

5. Do the parents know why the child is crying so loudly?

\_\_\_\_\_

### Written Exercise 31.2

Translate the sentences into Ukrainian.

1. Who works more quickly, your son or your daughter?

\_\_\_\_\_

2. Do you [p] know whose watch costs more, his or mine?

\_\_\_\_\_

3. Who smiles more pleasantly, the saleslady or the cashier [f]?

\_\_\_\_\_

---

4. Do our sons play tennis better than their friends?

---

5. Children usually run more quickly than their parents.

---

6. Why was the lawyer laughing more loudly than the thief?

---

7. The taller girl sings better than the shorter one.

---

8. We are selling our car more cheaply than our neighbours.

---

9. Who was smiling more merrily, the photographer or the pupils?

---

10. This woman gets married more frequently than actresses.

---

### Written Exercise 31.3

Translate the sentences into Ukrainian.

1. The bridegroom was smiling the most happily of all the young men.

---

2. Everyone was laughing, but the bride was laughing the loudest of all.

---

3. The parents all spoke well, but this woman spoke most wisely.

---

4. The children were all crying, but this child cried the longest.

---

---

5. Who got up the earliest this morning? Who went to bed the latest?

---

6. What did he sell most cheaply, his car, his motorcycle, or his bike?

---

7. Our parents paid the most dearly for our house of all the neighbours.

---

8. Who prepares lunches most tastily, you [s], your mom, or your dad?

---

9. Bohdan says that he runs the most quickly of all the students.

---

10. The teacher [f] praised Olya the most frequently of all the pupils.

---

#### Written Exercise 31.4

Translate the sentences into Ukrainian.

1. Tell me, Mr. Antonenko, what medicine are you taking now?

---

2. How often do you [p] have to take pills, mom? Every four hours.

---

3. When do you have an appointment at the doctor's, dad? On Monday.

---

4. What happened, Yuriy? I broke my ankle. How did this happen?

---

### Written Exercise 31.5

Translate the sentences into Ukrainian.

1. What hurts you, Serhiy? I have a toothache. That's too bad!

---

2. Why are you *[s]* crying, Sophia? I think I broke my leg!

---

3. Does your throat hurt, Vasyl? Yes, and I also have an earache.

---

4. Do you *[s]* have a stomachache, Tanya? No, but I have a headache.

---

5. When did you sprain your ankle, Oksana? The day before yesterday.

---

6. How did you break your *[s]* arm, Volodymyr? I fell off a chair.

---

7. When do you have to take your pills, dad? I don't take them any more.

---

8. What happened, Mr. Chayka? I sprained my knee when I was running.

---

9. The doctor said that the children have to take this medicine.

---

10. Why are you wearing a bandage, Marko? I broke my finger this morning.

---

---

## LESSON 32

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 32.1

Use possessive adjectives to complete the sentences in Ukrainian.

1. [Sophia's brother]

Дівчата розмовляли з \_\_\_\_\_ .

Медсестра доглядала \_\_\_\_\_ .

Усі хотіли допомогти \_\_\_\_\_ .

Чому на вечірці не було \_\_\_\_\_ ?

2. [daughter's sopilka]

Хто за́раз грає на \_\_\_\_\_ ?

Вони́ хочуть купити \_\_\_\_\_ .

Я ніколи не прода́м \_\_\_\_\_ .

Скільки коштува́ла \_\_\_\_\_ ?

3. [granny's pysanky]

Чому́ на ви́ставці нема́ \_\_\_\_\_ ?

Моя́ пи́санка лежи́ть між \_\_\_\_\_ .

Фото́граф сфотографува́в \_\_\_\_\_ .

Чому́ сті́льки хресті́в на \_\_\_\_\_ ?

4. [Olha's car]

Вони́ до́вго чека́ли в \_\_\_\_\_ .

Ми по́їхали до о́зера \_\_\_\_\_ .

Я ніде́ не ба́чила \_\_\_\_\_ .

### Written Exercise 32.2

Use possessive adjectives to Complete the sentences in Ukrainian.

1. [grandfather's wallet]

Чи хтось знає, де \_\_\_\_\_ ?

Ніхто ніде не бачив \_\_\_\_\_ .

Скільки грошей було в \_\_\_\_\_ ?

Мабуть маркі лежать під \_\_\_\_\_ .

2. [Serhiy's sister]

Студент розмовляв з \_\_\_\_\_ .

У мене подарунок для \_\_\_\_\_ .

Усі щиро подякували \_\_\_\_\_ .

Ми ще не знаємо \_\_\_\_\_ .

3. [cousin's *m* children]

Ми грали у шашки з \_\_\_\_\_ .

Бабуся доглядала \_\_\_\_\_ .

Ми послали листівки \_\_\_\_\_ .

Чи ці забавки для \_\_\_\_\_ ?

4. [friend's *m* tent]

Учбра хлбпці спали в \_\_\_\_\_ .

Кудї ви везете \_\_\_\_\_ ?

Авто стоїть перед \_\_\_\_\_ .

У багажнику нема \_\_\_\_\_ !

---

**Written Exercise 32.3**

Translate the possessive constructions in the sentences by using possessive adjectives.

1. Where are you *[s]* going with father's car? To the drycleaners.

---

2. With whom did you *[p]* go to church? With Volodymyr's grandmother.

---

3. How old is Oksana's child? Does she go to kindergarten already?

---

4. Where is Vasyl's map? Is it in mother's car? No, here it is!

---

5. What did the journalist write about uncle's new book? He praised it.

---

6. Is Tamara's display in this building? No, it's in the hall.

---

7. Whose souvenirs are these? They're either Ivan's or Alina's.

---

8. What do you *[s]* know about Andriy's itinerary? I don't know anything!

---

9. Where are Daria's children? I think they're at the playground.

---

10. At what time do you *[p]* have an appointment with Odarka's teacher?

---

### Written Exercise 32.4

Translate the sentences into Ukrainian.

1. Who owes Kalyna money? My sister owes her twenty-five dollars.

---

2. Does every boy have his own bicycle? Does every girl have her own?

---

3. We aren't sure what Marika should wear to the wedding.

---

4. The optimist *[m]* is certain that he will win the lottery.

---

5. Mom says we ought to paint every room in the house this year.

---

6. Granny ought to go to the doctor's. Grandpa should also go.

---

7. Are you *[p]* sure that Lara will bake a cake for the christening?

---

8. The pessimist *[ff]* is certain that she will never find her wallet.

---

9. Ivanna and Markian ought to put all the blocks in the chest.

---

10. Every child in the kindergarten is singing in the competition.

---

---



---

## LESSON 33

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 33.1

Translate the sentences into Ukrainian.

1. What's the weather forecast for tomorrow? It's going to rain.

\_\_\_\_\_

2. How's the weather today? It's cloudy and very windy.

\_\_\_\_\_

3. What was the weather like yesterday? There was a bad storm.

\_\_\_\_\_

4. What's the temperature today? They say it's plus twenty.

\_\_\_\_\_

5. Is the sun shining? Yes, today it's clear and sunny.

\_\_\_\_\_

6. Did it rain yesterday? Yes, it also lightened and thundered.

\_\_\_\_\_

7. Is the weather changing? No, the sun is still shining warmly.

\_\_\_\_\_

8. It's a miserable day today. It's snowing and the wind is blowing.

\_\_\_\_\_

9. It was hot and sultry all day, and in the evening it hailed.

\_\_\_\_\_

10. Is it thawing outdoors? No, it's cold and foggy. That's too bad!

\_\_\_\_\_

---

### Written Exercise 33.2

A. Translate the sentences into Ukrainian. Use the verb **подобатися**.

1. All the children liked this fairy tale. I liked it too.

---

2. Which song do you like the best, Orest? I like all the songs.

---

3. Which artifacts appeal to dad? He likes the candlesticks.

---

4. The tourists liked the icons. Did they also like the cross?

---

5. The children like the dolls and teddy bears. We also like them.

---

B. Translate the sentences into Ukrainian. Use the verb **здаватися**.

1. It seems to me that I remember the exhibition of that artist.

---

2. It seems to them that they should have a raffle every year.

---

3. It seems to us that it's necessary to paint the kindergarten.

---

4. Does it seem to you *[p]* that he's an optimist or a pessimist?

---

5. It seems to her that the artist *[f]* uses straw, glass, and wood.

---

**Written Exercise 33.3**

Translate the sentences into Ukrainian.

1. I feel like playing tennis, but it's very windy today.

---

2. Are you [p] interested in boats? No, I'm interested in sailboats.

---

3. They were surprised that so many people came to the exhibition.

---

4. Odarka dreamed that she won an embroidered tablecloth at the raffle.

---

5. What interests Vitaliy? He's interested in computers and cars.

---

6. I'm on a diet, but I often dream about doughnuts and chocolate bars.

---

7. What do you [p] feel like doing? We feel like going to the lake.

---

8. We were surprised that he was there. Nothing surprises me anymore.

---

9. She rarely dreams, but yesterday she dreamed that she was a pilot.

---

10. Are they interested in this house? No but, we're interested in it.

---

---

### Written Exercise 33.4

Translate the sentences into Ukrainian.

(Use the adjective **потрібний** to express the idea of needing something.)

1. Do you [s] feel cold today, Raissa? Do you [s] need a sweater?

---

2. Father needs a new wallet, and mother needs a new purse.

---

3. Why do you feel sad, granny? I always feel sad when it's raining.

---

4. Adam says that he needs a calculator. He also needs a briefcase.

---

5. Were the children bored at the exhibition? Yes, and I was bored too.

---

6. Why is everyone feeling so happy? Our parents won the lottery!

---

7. Does Vasył need this wood? Yes, he uses it for his hobby.

---

8. We need paint and we also need brushes. Do you [p] need paper?

---

9. Does grandpa feel better or worse today? I think he feels better.

---

10. Why do you [s] need these pills, Mykhaylo? I have a headache.

---

---

## LESSON 34

Name: \_\_\_\_\_

Due date: \_\_\_\_\_

### Written Exercise 34.1

#### Present Tense Stem

1. to sell \_\_\_\_\_
2. to stir \_\_\_\_\_
3. to choose \_\_\_\_\_
4. to converse \_\_\_\_\_

#### Imperative Mood

- (ТИ) \_\_\_\_\_
- (ВИ) \_\_\_\_\_
- (МИ) \_\_\_\_\_
- (ВИ) \_\_\_\_\_

#### Future Perfective Stem

1. to stand \_\_\_\_\_
2. to ask \_\_\_\_\_
3. to give \_\_\_\_\_
4. to listen \_\_\_\_\_

#### Imperative Mood

- (ТИ) \_\_\_\_\_
- (МИ) \_\_\_\_\_
- (ВИ) \_\_\_\_\_
- (МИ) \_\_\_\_\_

### Written Exercise 34.2

#### Present Tense Stem

1. to love \_\_\_\_\_
2. to worry \_\_\_\_\_
3. to study \_\_\_\_\_
4. to whisper \_\_\_\_\_

#### Imperative Mood

- (ТИ) \_\_\_\_\_
- (ВИ) \_\_\_\_\_
- (ТИ) \_\_\_\_\_
- (МИ) \_\_\_\_\_

#### Future Perfective Stem

1. to pay \_\_\_\_\_
2. to take \_\_\_\_\_
3. to steal \_\_\_\_\_
4. to hurry \_\_\_\_\_

#### Imperative Mood

- (ВИ) \_\_\_\_\_
- (МИ) \_\_\_\_\_
- (ТИ) \_\_\_\_\_
- (ВИ) \_\_\_\_\_

**Written Exercise 34.3**

**Present Tense Stem**

1. to complain \_\_\_\_\_
2. to weigh \_\_\_\_\_
3. to eat \_\_\_\_\_
4. to cry \_\_\_\_\_

**Imperative Mood**

- (ти) \_\_\_\_\_
- (ви) \_\_\_\_\_
- (ми) \_\_\_\_\_
- (ти) \_\_\_\_\_

**Future Perfective Stem**

1. to play \_\_\_\_\_
2. to order \_\_\_\_\_
3. to jump \_\_\_\_\_
4. to believe \_\_\_\_\_

**Imperative Mood**

- (ви) \_\_\_\_\_
- (ти) \_\_\_\_\_
- (ви) \_\_\_\_\_
- (ми) \_\_\_\_\_

**Written Exercise 34.4**

**Present Tense Stem**

1. to find \_\_\_\_\_
2. to go [*by vehicle*] \_\_\_\_\_
3. to clean \_\_\_\_\_
4. to shout \_\_\_\_\_

**Imperative Mood**

- (ти) \_\_\_\_\_
- (ми) \_\_\_\_\_
- (ви) \_\_\_\_\_
- (ти) \_\_\_\_\_

**Future Perfective Stem**

1. be sitting \_\_\_\_\_
2. to get up \_\_\_\_\_
3. to look after \_\_\_\_\_
4. to knock \_\_\_\_\_
5. to launder \_\_\_\_\_
6. to dry oneself \_\_\_\_\_

**Imperative Mood**

- (ти) \_\_\_\_\_
- (ви) \_\_\_\_\_
- (ми) \_\_\_\_\_
- (ти) \_\_\_\_\_
- (ви) \_\_\_\_\_
- (ти) \_\_\_\_\_
-

**Written Exercise 34.5****Present Tense Stem**

1. to jump \_\_\_\_\_
2. to skate \_\_\_\_\_
3. to shave \_\_\_\_\_
4. to laugh \_\_\_\_\_
5. to whistle \_\_\_\_\_

**Imperative Mood**

- (he) \_\_\_\_\_
- (I) \_\_\_\_\_
- (they) \_\_\_\_\_
- (she) \_\_\_\_\_
- (he) \_\_\_\_\_

**Future Perfective Stem**

1. to begin \_\_\_\_\_
2. to throw \_\_\_\_\_
3. to pay \_\_\_\_\_
4. to clean \_\_\_\_\_
5. to play \_\_\_\_\_

**Imperative Mood**

- (they) \_\_\_\_\_
- (he) \_\_\_\_\_
- (I) \_\_\_\_\_
- (she) \_\_\_\_\_
- (they) \_\_\_\_\_

**Written Exercise 34.6**

Translate the sentences into Ukrainian.

1. Are you [*s*] afraid? Don't be afraid! Lie down and sleep!

\_\_\_\_\_

2. Children, listen! Don't shout and don't run around!

\_\_\_\_\_

3. Tell me what you [*s*] have in the bag! Give me the bag!

\_\_\_\_\_

4. Son, remember what I [*m*] said! Don't smoke and don't drink!

\_\_\_\_\_

5. Don't cry, girls! Order some ice cream! Talk and laugh!

---

6. Boys, don't groan! Paint the fence and then play baseball!

---

7. Don't stand there, ladies and gentlemen! And don't whisper!

---

**Written Exercise 34.7**

Translate the sentences into Ukrainian.

1. Let's play chess! No, let's go to the football game! Okay!

---

2. Let's write a letter to children! No, let's phone them!

---

3. Let's not talk about the exams! Let's talk about our vacation.

---

4. Maria! Let's sell the farm and buy a house in the city!

---

5. Let's not worry about money! Let's order a swimming pool!

---

6. Let's bathe in the pool! No, let's eat lunch right now!

---

7. Let's get married, Adam! Okay, but let's tell our parents!

---



**Written Exercise 34.8**

Translate the sentences into Ukrainian.

1. Let him study with his friends! Let them all study!

---

2. Let me go boating! Okay, but let me go water skiing!

---

3. Let the manager *[ff]* be glad! But let her not tell lies!

---

4. The girls are complaining. So what?! Let them complain!

---

5. Let grandmother sleep! Let the grandchildren be quiet!

---

6. Let her photograph the children and let dad pay her!

---

7. Let me sleep in the tent tonight. Let the dog sleep with me.

---

8. Let the boys ride horseback! Let them do what they want to do!

---

9. Let them have a snowball fight, and let me go sledding!

---

10. Let the children get up, bathe, dress and have breakfast!

---

---

### Written Exercise 34.9

Translate the sentences into Ukrainian.

1. Daddy, don't read now! Let's go play football!

---

2. Don't worry about the thief [ff], Mr. Honchar! Let her cry!

---

3. Children, help the teacher [ff]! Look for the wallet!

---

4. Read the surname, Tamara, and write it on the board!

---

5. Ivan, buy some postcards and send them to the relatives!

---

6. Eat the porridge, boys, and drink the milk! Hurry!

---

7. Let's prepare a salad for lunch! Let the chef [m] prepare it!

---

8. Look at the photograph, granny! Let grandpa also look!

---

9. Let the tourists go to the mountains! Let them be happy!

---

10. Let's go swimming! Okay, but let's wait for our friends!

---

---

## LESSON 35

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 35.1

Translate the sentences into Ukrainian.

1. If the journalist [m] would send the actress a gift, she'd thank him.

\_\_\_\_\_

2. If the children would sit down on the stairs, I'd photograph them.

\_\_\_\_\_

3. If the cook [f] would have fixed us sandwiches, we'd have eaten them.

\_\_\_\_\_

4. If the manager [f] would have asked them, they'd have worked longer.

\_\_\_\_\_

5. If the customer [m] would paid me, I'd give the money to you [p].

\_\_\_\_\_

### Written Exercise 35.2

Translate the sentences into Ukrainian.

1. If the professor would speak more slowly, we'd understand him better.

\_\_\_\_\_

2. If our niece would have written to us, we'd have been very glad.

\_\_\_\_\_

3. If the you [p] knew the teacher [f] better, you'd like her.

\_\_\_\_\_

4. If the boys would wear suits, the girls would wear dresses.

\_\_\_\_\_

---

5. If grandmother would have bought the blouse, I'd have worn it.

---

6. If the child would have shouted, the parents would have heard.

---

7. If the telephone operator [ff] would have told him, he'd have told me.

---

### Written Exercise 35.3

Translate the sentences into Ukrainian:

1. If the dancer [m] could dance again, he'd dance with me.

---

2. If the skaters tried to roller-skate, they'd learn to roller-skate.

---

3. If the employees wanted to smoke, they'd have to go outdoors.

---

4. If the musician [m] knew how to play the bandura, he'd tell us.

---

5. If the farmer wanted to plough the field, he'd use a tractor.

---

6. If the engineer had to fix himself dinner, he'd go to a restaurant.

---

7. If the firefighter liked to fly, he'd buy a helicopter.

---

**Written Exercise 35.4**

Translate the sentences into English:

1. He'll speak loudly so that everyone will be able to hear him.

---

2. The boss [f] was standing on the stairs so that the workers could see her.

---

3. The mechanic fixed the jeep so that the family could go to the lake.

---

4. We'll play outdoors on the trampoline so that dad can sleep in the bedroom.

---

5. Mother will put the key in the drawer so that we'll all know where it is.

---

**Written Exercise 35.5**

Translate the sentences into Ukrainian.

1. The teachers want us to speak Ukrainian in the classroom.

---

2. The woman will ask her husband to look at the painting in the gallery.

---

3. Mother wanted the children to wear jackets this morning.

---

4. The doctor asked the patient [m] not to smoke in the ambulance.

---

---

### Written Exercise 35.6

Translate the sentences into Ukrainian.

1. If we had a pool, all the neighbors would like us.

---

2. The farmer would buy the sailboat if he could sell the tractor.

---

3. If they'd lend us a tent, we'd be able to sleep outdoors.

---

4. If the accountant had stolen the money, we'd have told you [p].

---

5. If the student had had a car, he'd have gone to the mountains.

---

6. The nanny fixed the toy so the child wouldn't cry.

---

7. We often go to the zoo so the children can look at the animals.

---

8. The driver is asking the tourists to wait by the fountain.

---

9. The hair stylist [f] asked the woman to pay the cashier.

---

10. Do you [p] want us to sit? No, we want you [p] to stand.

---

---

**Written Exercise 35.7**

Complete the sentences in Ukrainian.

1. Марі́на праці́є ...

[in the new hair salon] \_\_\_\_\_ .

[not far from the big factory] \_\_\_\_\_ .

[across from the small bakery] \_\_\_\_\_ .

[at the interesting exhibition] \_\_\_\_\_ .

2. Ми ча́сто зустріча́ємося ...

[by the third exit] \_\_\_\_\_ .

[at the small airport] \_\_\_\_\_ .

[in a long line-up] \_\_\_\_\_ .

[in the narrow driveway] \_\_\_\_\_ .

3. Студе́нти живу́ть ...

[close to that tunnel] \_\_\_\_\_ .

[in the old institute] \_\_\_\_\_ .

[over this meat market] \_\_\_\_\_ .

[across from the new gas station] \_\_\_\_\_ .

4. На́ші сині́ ча́сто ...

[to go biking] \_\_\_\_\_ .

[to ski downhill] \_\_\_\_\_ .

[to go snowmobiling] \_\_\_\_\_ .

[to roller-skate] \_\_\_\_\_ .

### Written Exercise 35.8

Translate the sentences into Ukrainian.

1. Is the mailbox in front of the kiosk, the auditorium, or city hall?

---

2. The parking lot is between the factory and the gas station.

---

3. Both the helicopter and the jeep are in the parking lot at the airport.

---

4. Would your *[s]* parents go cross-country skiing if they had enough time?

---

5. In this park there's a merry-go-round, a small train, and a jungle gym.

---

6. Who is a better horseback rider, her nephew or his son-in-law?

---

7. Are you *[s]* going water-skiing? No, the waves are very big today.

---

8. Did the best skater *[f]* win the medal? Yes, she skated beautifully!

---

9. When did the skiers arrive at the airport? At seven this morning.

---

10. All the fans are sure that this year their team will win the trophy.

---

---



---

## LESSON 36

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 36.1

Translate the following sentences into Ukrainian.

1. Did he write novels or novelettes? I think he wrote short stories.

\_\_\_\_\_

2. In her last speech the writer [fj] talked about life and death.

\_\_\_\_\_

3. Students, please read the fifth question. Who knows the answer?

\_\_\_\_\_

4. We had an interesting trip. Did you [p] have many adventures?

\_\_\_\_\_

5. This year there won't be either an early spring or a late fall.

\_\_\_\_\_

6. I don't like either the hero or the heroine in the last novelette.

\_\_\_\_\_

7. Where are the things the writer's mother bought for the trip?

\_\_\_\_\_

8. He doesn't like to read about death. Why not? Is he afraid of death?

\_\_\_\_\_

9. I don't see (any) blood here. Who needs the help of a doctor?

\_\_\_\_\_

10. What do they know about love? Who has an answer to this question?

\_\_\_\_\_

---

**Written Exercise 36.2**

Translate the following sentences into Ukrainian.

1. Who knows these writers [m]? I know this one, but not that one.

---

2. Have you [s] read this novelette? No, but I think I've read that one.

---

3. Which description appeals to you [p]? This one about the long trip.

---

4. I think that answer is interesting. Is this one also interesting?

---

5. Which novel has he read? He's read the one about the spring flood.

---

6. Is this answer from that young hero or from that one?

---

7. Is he talking about the death of this unlucky heroine or that one?

---

8. We talked with this unhappy mother but not with that one.

---

9. Does the writer [f] write about love in that novelette or in this one?

---

10. The hero talked for a long time about death in his short speech.

---

---

**Written Exercise 36.3**

Translate the following sentences into Ukrainian.

1. The writer [m] writes about the north but he lives in the south.

---

2. Are (your) relatives going by train to the east or to the west?

---

3. That lucky young man had many interesting adventures in the north.

---

4. I would like to live in the east but I don't have enough money.

---

5. The rich tourists will be in the west from November to February.

---

6. This writer [m] wrote a few short stories about life in the west.

---

7. In the summer we talk about autumn, and in the fall about winter.

---

8. They asked many questions about the seasons of the year in the south.

---

9. In the spring the evenings are long but in the winter they're short.

---

10. They will always remember that trip, that funeral, and that night.

---

---

**Written Exercise 36.4**

Translate the following sentences into Ukrainian.

1. Yesterday I became acquainted with a certain poet *[m]* in the bookstore.

---

2. How many of his poems have you *[f,s]* read? I've read only one poem.

---

3. They asked me a lot of questions. I have only one question for you *[p]*.

---

4. At the ballet I spoke with one mother about the quality of the lessons.

---

5. Olena was at the play with a certain young man. Is he her fiancé?

---

6. I've only one answer for that question and you *[s]* won't want to hear it.

---

7. Are there many translations of this novelette? No, there's only one.

---

8. Do the cousins *[f]* know one another? Yes, they go to school together.

---

9. I like the novel because the hero and the heroine love one another.

---

10. How often do the parents and the children talk with one another?

---

---

**Written Exercise 36.5**

Translate the following sentences into Ukrainian.

1. Yesterday evening, Oleksandra was at the ballet with three friends.

---

2. How many short stories are there in the two books, ten or twelve?

---

3. Where is the parking lot, Timothy? It's between those two buildings.

---

4. Four of the tourists aren't here. Are they still in the gallery?

---

5. I still write to three of the detectives. Do you *[p]* receive replies?

---

6. Stefania invited two poets *[f]* and three writers *[m]* to the conference.

---

7. There will be only two short speeches at the banquet. Really?!

---

8. Last night we read our child two fables and three fairy tales.

---

9. Dmytro has four questions for the professor, but I have only two.

---

10. I read *[m,s]* about this hero in two novels and in three novelettes.

---

### Written Exercise 36.6

Translate the following sentences into Ukrainian.

1. There were twenty relatives and thirty guests at the christening.

---

2. The detective spoke with eight police officers about the accident.

---

3. How many children did you see at the zoo? Twelve boys and ten girls.

---

4. The journalist [m] sent postcards to forty pupils and sixteen teachers.

---

5. The fiance said that he looked for a ring in seven stores.

---

6. There weren't fifteen neighbours at the party; there were only thirteen.

---

7. They took six suitcases with them on their honeymoon. Six suitcases?!

---

8. I have to phone to twenty-five poets and writers about the competition.

---

9. The translator [f] has to translate for nine professors at the conference.

---

10. The writer [f] wrote about this hero in eleven historical novels.

---

---

---

## LESSON 37

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 37.1

Translate the sentences into Ukrainian.

1. She's a wise judge, but the lawyer hasn't talked with her yet.

\_\_\_\_\_

2. Mr. Antonenko is a good judge, but the thieves don't like him!

\_\_\_\_\_

3. The young letter carrier is our neighbour. He's very pleasant!

\_\_\_\_\_

4. Our daughter wants to be a letter carrier. She likes being outdoors.

\_\_\_\_\_

5. This tourist [*m*] is a drunkard. I think his wife is also a drunkard.

\_\_\_\_\_

6. This woman is a miserable idler. Is her husband also a miserable idler?

\_\_\_\_\_

7. Pavlo will be my best man. He's a good friend, and a talented musician.

\_\_\_\_\_

8. My mother is a capable carpenter, but my father is a bad carpenter.

\_\_\_\_\_

9. Do you [*s*] know that old starosta? Yes, he's Odarka's grandfather.

\_\_\_\_\_

10. I think Lukash is a slob. Why were you [*s*] talking with that slob?

\_\_\_\_\_

---

**Written Exercise 37.2**

Translate the sentences into Ukrainian.

1. You [p] have a beautiful grandchild. Do you have only one grandchild?

---

2. This colt is very small. When was it was born? This morning.

---

3. How many calves does the farmer [m] have? He has only one calf.

---

4. Whose grandchild is this? Is it Sophia's or Serhiy's?

---

5. I want to see a colt, daddy. There aren't any colts on the farm.

---

6. Have you [p] chosen a name for your baby? We're thinking.

---

7. I don't know the name of their grandchild. Do you [s] know its name?

---

8. I like to look up at the heavens at night when the stars are shining.

---

9. Do you [p] believe that God looks at us from the heavens?

---

10. My grandchild told me that the angels live in the heavens.

---

---



**Written Exercise 37.3**

Translate the sentences into Ukrainian.

1. He bought three doors in this store, and five doors in that one.

---

2. There were seven girls in church, but only six girls at the lunch.

---

3. How many eyes does a butterfly have? I think it has two eyes.

---

4. Were there twenty people at the meeting? No, there were only ten of us.

---

5. There were nine of them at the lecture, and only two of you were there.

---

**Written Exercise 37.4**

Translate the sentences into Ukrainian.

1. Both directors [*m*] were at the meeting with the employees.

---

2. Both directors [*f*] came to the factory for the meeting.

---

3. Both children were at the playground yesterday morning,

---

4. Both of us were studying in the library, but both of them were at home.

---

5. Where were both of you [*p*]? We were both waiting for you [*p*] in the car.

---

---

### Written Exercise 37.5

Translate the sentences into Ukrainian.

1. The director [ff] talked about the debt with many employees.  
\_\_\_\_\_
2. The director [m] phoned several letter carriers about their wages.  
\_\_\_\_\_
3. I've been in many banks already, but I still don't have a loan.  
\_\_\_\_\_
4. I know many cowboys, and there are no cowards among them.  
\_\_\_\_\_
5. The drivers talked about the accident with several police officers.  
\_\_\_\_\_

### Written Exercise 37.6

Translate the sentences into Ukrainian.

1. In a few of her final poems, the poet [ff] talked about death.  
\_\_\_\_\_
  2. There were many mermaids and fairies in Oksana's short stories.  
\_\_\_\_\_
  3. When that boy grows up he will be a hypocrite, a slob, and an idler!  
\_\_\_\_\_
  4. In this novel the author [m] writes about witches, angels, and devils.  
\_\_\_\_\_
  5. My friend [ff] is an angel, but her brother is a nuisance and a miser!  
\_\_\_\_\_
-

---

## LESSON 38

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Written Exercise 38.1

Complete the sentences in Ukrainian.

1. Have you read this Ukrainian book? No, I don't read Ukrainian.

---

2. Which languages do you [s] know? I only know the English language.

---

3. Andriy speaks French, Tanya speaks German, and we speak Spanish.

---

4. Our relatives speak Ukrainian, Italian, Korean, and Japanese.

---

5. Do you [p] read Chinese? No, but I read Polish, Russian, and Greek.

---

6. Did an Irish writer [m] write this novel? No, a Scottish writer [m].

---

7. Do you [p] like Australian wine? Is it tastier than Canadian wine?

---

8. The Mexican poet [f] married an Indian writer [m]. They live in India.

---

9. Where is the American embassy? It's not far from the Canadian one.

---

10. European tourists like the Canadian mountains, lakes, and rivers.

---

**Written Exercise 38.2**

Translate the sentences into Ukrainian.

1. The German himself told me about the speech at the German embassy.

---

2. Did you *[s,ff]* yourself pay duty on the goods from the United States?

---

3. The American ambassador himself was late for the appointment.

---

4. The Canadians themselves told us about the Canadian exhibition.

---

5. Did you *[s,m]* yourself talk to the Australian president yesterday?

---

6. The Europeans themselves say that they want to speak more English.

---

7. The peasants themselves wrote a letter to the government.

---

8. We ourselves want to help the citizens of Poland and Ukraine.

---

9. The foreigners themselves should pay the tax on those goods.

---

10. We are sure that the Christians themselves will want to see the film.

---

---

**Written Exercise 38.3**

Translate the following sentences into Ukrainian.

1. My friend [f] has become engaged to a foreigner who works for the United Nations.

---

2. The detective wants to find the student [m] in whose home the party took place.

---

3. Do you know the judge who wrote this letter to the newspaper? Yes, he's a hypocrite.

---

4. We heard an interview with a cowboy who wants to be the mayor of our city.

---

5. Children like to read fairy tales in which there are many mermaids, fairies, and witches.

---

6. That miser is a rich man who gets a good salary from the government.

---

7. Did you [p] have to pay duty on the goods that you [p] received from Korea?

---

8. They say that the wealthiest Canadian citizens, those who have the most property, usually don't pay taxes.

---

9. I know a man who knows several languages, but he doesn't know how to either read or write.

---

10. Yesterday we became acquainted with an American [m] who wants to fly by himself to the moon.

---

---

### Written Exercise 38.4

Translate the following sentences into Ukrainian.

1. I [*m*] read an interesting novelette about an orphan [*m*] who was born in Japan but who grew up in Australia.  
\_\_\_\_\_
  2. The translator [*ff*] who translated these Italian poems [*short*] has the soul of a poet.  
\_\_\_\_\_
  3. I think that the team that won the trophy also received a thousand dollars in cash.  
\_\_\_\_\_
  4. When I was a young boy I liked to read novels in which there were many interesting adventures.  
\_\_\_\_\_
  5. The horseback [*ff*] rider who won the prize began to ride horseback when she was four years old.  
\_\_\_\_\_
  6. I know a woman who wants to buy a jeep, but her husband thinks that she's joking.  
\_\_\_\_\_
  7. Are these the boys who want to go boating? No, these are the boys who want to go water-skiing.  
\_\_\_\_\_
  8. I have one granddaughter who likes to bounce a ball and another one who likes to have a game of frizbee.  
\_\_\_\_\_
  9. In this competition the pupils who speak the best in Ukrainian will win medals.  
\_\_\_\_\_
  10. The writer [*s*] wrote this fable for children who are afraid when it lightens and thunders.  
\_\_\_\_\_
-